**Year 2 Home Learning**

**Week Commencing 6 July 2020- Wednesday**

**Please send your work to-** [**year2@highworthcombined.co.uk**](mailto:year2@highworthcombined.co.uk)

**We always look forward to seeing your work. Please let us know if you need any help or have any questions.**

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| **English Task**  Click on the link below to watch and listen to the story called ‘***Enemy Pie’, by Derek Munson***.   |  | | --- | |  |   <https://www.storylineonline.net/books/enemy-pie/>  **Wednesday:**  Discuss the story:  • What is an enemy?  • How do people act when they are your enemy?  • What would the opposite of enemy be?  • Why does the main character dislike Jeremy Ross?  • Why do you think the dad does not tell his son what is in the pie?  • Was there anything nasty about the pie? Why do you think the dad called it enemy pie?  • How did the main character’s feelings about Jeremy change from the beginning to the end of the story?  Provide at least **two examples** from the text to support your response.  **Thursday:**  **A Recipe for Friendship**.  Write a recipe of how to become good friends with someone. What are the main ingredients of a good friendship? What ingredients (qualities, skills) do you need to have? What do you need to do in order to keep it for a long time?  **Write down step by step instructions**. Remember to use imperative verbs (put, mix, take, open, etc) and write each instruction on a new line.  Here are some examples: | **Maths**  **Warm up –** *what knowledge can you use to quickly solve these calculations*?    **Measuring mass in kilogramms.**  Watch this video.  <https://whiterosemaths.com/homelearning/year-2/>    Now complete these tasks:  **1**.  **2.**  **3.** |
| **SPaG**  **Coordinating conjunctions** join independent clauses and sentences.  *My cat loves having his tummy tickled* ***but*** *he hates getting his claws trimmed*.    **Subordinating conjunctions** join **independent, complete clauses** to a **dependent clause**. The clause that follows a **subordinating conjunction** is less important than the main clause.      **Correlative conjunctions** are pairs of conjunctions used in a sentence to join different words or groups of words in a sentence together. **Correlative conjunctions** are generally used to link two or more words of equal importance within the sentence itself.      **Now complete the worksheet attached at the bottom of this document.**  **Next time you read a story try to spot some of the above conjunctions.** | **Art**  **Today you are going to make your own still life painting.**  **Watch:** Make and create.  Construct your own still life. National Gallery:  <https://www.youtube.com/watch?v=Emj4XmIPlZQ&feature%20=share> |
| **Reading**  **Read the text attached at the bottom of this document and answer the questions.** | **Music**  ***Enjoy making music. Ask your family to join in too.***  <https://www.bbc.co.uk/bitesize/articles/z69vtrd> |









