

## Year 4 Home Learning – Monday 20<sup>th</sup> April 2020

We hope you enjoy completing these activities. If you wish to present the information in a different way, or to extend the activity, we would be delighted to see what you produce. For all Twinkl resources and access to Espresso, please refer to the log on details under the Home Learning Ideas on the school website.

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| <p><b>Remarkable Writing!</b></p> <p>Tomorrow (April 21<sup>st</sup>) is the Queen's birthday and she will be an amazing 94 years old!<br/>We would like you to <b>write an information text</b> to tell someone all about the Queen.<br/>There is some information attached below – but remember you must not just copy this! You can use it as a starting point and then put the information in your own words to make it interesting for the reader. You can, of course, do some more research yourself.</p> <p><u>Remember that an information text should have:</u></p> <ul style="list-style-type: none"><li>✓ A catchy title to hook the reader in.</li><li>✓ Sub headings to help organise the information.</li><li>✓ Some illustrations to add colour and extra interest.</li><li>✓ Did you know or fun facts ... which information would be best for this?</li><li>✓ You should also think about the overall presentation and layout of your work.</li></ul> <p><b>HANDY HINT!</b> Think about the information text we wrote about penguins and then your own information text about another animal!</p> | <p><b>Sensible SPaG</b></p> <p>Log on to Oxford Owl Extra Practice Zone (see details on e-schools or yellow home handout). Go into the 'Extra Practice Zone'.<br/>Choose 'Year 4'.<br/>Work through the 'Sounds the Same?' activity, making sure you click on 'See Answer' after you have made your choice for each word, to check whether you are correct.</p> <p><b>Without internet:</b> Can you think of some homophones (words that <b>sound</b> the same but are spelt differently)? Write the pair (or more!) of words and then write a short sentence to show their meaning. Here are some examples to get you started:<br/>Groan / grown<br/>Main / mane<br/>Heel / heal / he'll<br/>Their / they're / there</p> <p><b>Challenge:</b> can you think of a way you will remember each spelling for their / they're / there? How would you teach this to someone else?</p> |
| <p><b>Super Science!</b></p> <p>Whilst 'taking notice' (see Wonderful Wellbeing) identify 3 living organisms e.g. butterfly, squirrel, bird.</p> <p>Can you use each of those organisms in a food chain? Remember that a food chain always begins with a producer.</p> <p><b>Challenge:</b> If one of the organisms you have identified is removed from the ecosystem, do you think it will affect the ecosystem? Explain what effect you think it may have.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Terrific Topic!</b></p> <p>This week we are going to have a creative focus linked to each English activity.</p> <p>With the Queen's 94<sup>th</sup> birthday in mind can you choose one of these activities:</p> <ul style="list-style-type: none"><li>✚ Make a birthday card for the Queen.</li><li>✚ Design a birthday cake for the Queen.</li><li>✚ Design (and maybe make) your own crown using anything you can find at home – be as creative as you can!</li></ul> <p><b>Challenge:</b> Can you find out how you should greet the Queen? If you were writing to her, how would you address her?</p>                                                                                                                                                                                                                                                                  |

## Marvellous Maths!

Times Tables and division practice for quick recall. You can use this link: <https://www.topmarks.co.uk/maths-games/daily10>

**Without internet:** You could write them out, chant them walking around or up and down the stairs (exercise too!), ask someone to quiz you or create your own beat the clock grid. Can you create a rap / song / poem to help you practice any times tables you find more tricky?

As you go through the day, record the time you start and finish the different activities of your day.

| Activity           | Start | End  |
|--------------------|-------|------|
| e.g. Eat breakfast | 8.05  | 8.27 |

Then work out how long you spent on each activity.

Looking at the time you spent on the different activities, did any of them surprise you? What changes might you make for the days ahead?

**Challenge:** Work out what fraction of your day you spent on each activity. (hint: your numerator and denominator, must be in the same unit of time.)

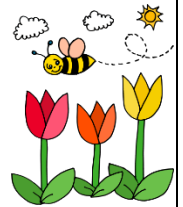
## Wonderful Wellbeing!

This week's winning way to wellbeing is:

### Take Notice

Whilst out on your daily walk, playing in the garden or looking out of the window, look for signs of spring.

How many pieces of evidence can you gather, showing that spring has sprung?



# Queen Elizabeth II

## About Queen Elizabeth II:

Queen Elizabeth II is significant because she has many roles.

She is:

- Head of the Church of England and appoints Bishops and Archbishops on the advice of the Prime Minister.
- Head of the Armed Forces and is the only person who can declare and end war with other countries.
- Head of State and has to travel abroad on official State Visits.
- She meets with other Heads of States around the world and lays down a wreath on Remembrance Sunday.
- She is Head of the Commonwealth, and has visited Commonwealth countries on more than 200 trips.
- She often opens or closes the Commonwealth games.



## Interesting Facts

- The Queen has a special song about her called 'The National Anthem'.
- Queen Elizabeth II has celebrated her Golden and Diamond Jubilees.
- Her Majesty has served for 64 years so far and is the longest-reigning monarch!
- The Queen has two birthdays: when she was really born and the second Saturday of June to celebrate Her Majesty becoming Queen.
- Queen Elizabeth is the first queen to become 90 years old.



## Date of coronation:

2nd June 1953.



## Date of birth:

21st April 1926.

