Planning for Reception Autumn 2nd Half term 2018

Our new topic is 'Autumn Festivals and Celebrations'. We will be encouraging the children to share their own experiences of celebrations and we will be learning about a range of festivals and special days that are celebrated in our community. The grid provides an overview of some of the learning opportunities throughout the next half term:

Communication Language and Literacy	
	Mathematical Development
There will be opportunities to	There will be opportunities to
 Uses a range of tenses (e.g. play, playing, will play, played) Answer 'how' and 'why' questions about their experiences in response to stories or events Listens to stories with increasing attention and recall Hears and says the initial sound in words Shows interest in illustrations and print in books and print in the environment Can segment the sounds in simple words and blend them together and knows which letters represent some of them Uses some clearly identifiable letters to communicate meaning 	 Say which number is one more or one less than a given number Estimate a number of objects and check by counting Create representations for numbers 1- 6 Add and subtract two single-digit numbers Represent and use number bonds within 5 Use everyday language to talk about size, weight, capacity Describe 2D and 3D shapes Use positional language Calendar and time Use everyday language to talk about time, days of the week and months of the year Orders and sequences familiar events Use ordinal numbers: 1st, 2ndlast
Physical Development	Expressive Arts and Design
There will be opportunities to	There will be opportunities to
 Balance and climb Throw, catch and kick with control Learn to put out equipment safely Use scissors safely Join and assemble using construction kits Mould play dough Thread beads Learn about how exercise affects the body The children will have both indoor and outdoor PE lessons (Games and Gymnastics) 	 Draw on own experiences in role play Paint, print and draw Combine materials in art work Respond to the work of a well-known artist Create a group art work Experiment with colour mixing Create decorations Create greetings cards Understands beats and tempo, and how these can be changed Create movement in response to music
	 Uses a range of tenses (e.g. play, playing, will play, played) Answer 'how' and 'why' questions about their experiences in response to stories or events Listens to stories with increasing attention and recall Hears and says the initial sound in words Shows interest in illustrations and print in books and print in the environment Can segment the sounds in simple words and blend them together and knows which letters represent some of them Uses some clearly identifiable letters to communicate meaning Physical Development There will be opportunities to Balance and climb Throw, catch and kick with control Learn to put out equipment safely Use scissors safely Join and assemble using construction kits Mould play dough Thread beads Learn about how exercise affects the body