**Year 5 Home Learning – Wednesday 1st April 2020**

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| **ENGLISH**  We know that lots of you enjoy a good trick! Find out about April Fool’s Day here:  <https://www.twinkl.co.uk/resource/t2-t-16419-april-fools-day-ks2-differentiated-reading-comprehension-activity>  Then answer the questions.  There are 3 different versions available. Try doing the \*\* version first. Then you could challenge yourself and have a go at the \*\*\* version.  Remember to keep going back to the text to find the answers.  Be honest with yourself by only looking at the answers sheet once you’ve finished! | | **MATHS**  Follow this link <https://whiterosemaths.com/homelearning/year-5/> and click on **Week 1**. Watch the **video** on **Lesson 1** about **Decimals up to 2 dp**.  Then select **Get the Activity** to do some practise. You can either write on the activity sheet, if you have a printer, or record your answers in your Home Learning Book. You can check your work by selecting **Get the Answers.**    **OR if you have limited online access:**  Can you find 3 food items in your cupboard and record how much each one weighs.  - Now record the weights in ascending order.  - What is the total weight of your items?  - What is the difference between the heaviest  and the lightest items? | |
| **WONDERFUL WORDS**  Look at the Year 5 & 6 Words List. You can find it as a link on our Coronavirus Closure, Home Learning Matrix, Year 5 tab: <https://www.highworth.bucks.sch.uk/web/year_5/460996>  Choose 4 or 5 words to practise at a time.   1. Look up the definition in a dictionary to check the meaning of each word. 2. Learn the correct spelling by using: Look, Say, Cover, Write, Check. 3. Write a sentence which includes the word to show that you understand its meaning.   4. Challenge yourself to BEGIN your sentence with a SUBORDINATE CLAUSE. | | | |
| **SCIENCE**  We have learnt a lot about materials and their properties. Choose some objects from around your home. Draw pictures of them and label the different materials they are made from.  Write about the properties\* these materials have and why they were chosen to make the objects.  \* *hard, soft, rough, smooth, flexible, rigid, magnetic, transparent, opaque, translucent, reflective, absorbent, water-proof, insulator, conductor, etc.* | **PSHCE**  Remember when you presented a pitch to  Mrs Pankhania for the best whole school activity day?  Using all your learning from those sessions, put together a pitch to the Year 6 teachers for a new subject that you would like to study next year. It needs to be enjoyable and hopefully enhance your learning, ready for secondary school.  Here are some ideas to get you started: *drama; business; photography; hair and beauty; car maintenance …* but the possibilities are endless! | | **FOOD TECHNOLOGY**  Get involved with preparing meals. Help your adult with whatever they’d like you to do! It could involve  - preparing the day’s menus  - putting away the shopping  - reading the recipe aloud  - slicing, chopping, mixing,  stirring\*  - doing the washing up /  loading the dishwasher  \* under adult supervision!  We’d love to hear about what you’ve been doing, so write us a letter OR send us a  photo OR draw a picture. |

In addition to the tasks above, please remember to spend 10 minutes reading every day!