**Year 3 Home Learning – Monday 4th May**

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| **Maths****\*Remember to keep practising your times tables, both the multiplication facts and the division facts.\***Length:A few weeks ago we were learning to measure lengths in metres and centimetres.Make a collection of about seven or eight objects that you could measure with a ruler or tape measure.Measure the objects in cm and also in mm:e.g. Water bottle = 18 cm and 2 mm = 182mmChallenge: Present this information in a table so it is clear to someone else what you have done. | **English grammar – word classes**Look at the sentences written out below this grid. Copy out the sentences.Identify the what word classes the words belong to.Underline them according to the instructions. | **English – Write a letter**This week we would like you to write a reply to a letter.Have a look at the class letter we sent to you last week. Read the letter carefully.Think about how you could reply to the letter. What could you write about? Jot down a few of your ideas that you could include in your letter (this can be in note form and on scrap paper).Write your reply. Remember to write in full sentences and to use the conventions of a letter, i.e. starting with ‘Dear’, and ending with ‘from’Challenge: Use paragraphs in your letter. |
| **RE: Hinduism**We have several children in Year 3 who are Hindus. This week, find out more about their religion.Have a look at BBC Bitesize Under Year 3. The lesson is called: Introduction to Hinduism. Here is the link:<https://www.bbc.co.uk/bitesize/articles/z43v382>Watch the interesting videos and complete the first activity. | **History – Being an historian**Have a look at this work on BBC Bitesize. It’s about how we can develop the skills we need to be an historian. These are skills you will use throughout school.There is a very interesting activity about identifying historic landmarks on a map.Search on BBC Bitesize for Year 3 and it’s called ‘How can I be an historian?’Here is the link:<https://www.bbc.co.uk/bitesize/articles/zn4hpg8> | **DT – Food Technology**Do you remember when we made our sandwiches a while ago. We all got quite good at grating and chopping ingredients (with adult supervision, of course).Have a go at helping prepare some meals this week. You could practise your chopping and grating skills with an adult to help you. You could make a salad to go with your main meal, or perhaps prepare a fruit salad – yum! |

Here are three of the word classes that we need to learn in Year 3 and their basic definitions:

**Noun** – A naming word that names something, e.g. table, cloud, teacher. Another kind of noun is an abstract noun, that describes a concept, e.g. love, philosophy, feelings. You can also have proper nouns – these are names for people, places, days, etc. They always begin with a capital letter. **Underline nouns in red.**

**Verb** – Verbs are doing words and being words. Some verbs are obvious – e.g. run, swimming, clapped, because you are obviously doing something with your body. However, they can also be something you do in your head, e.g. daydreaming, thinking, worry. They also include the ‘being’ words, e.g. am, were, was, is, etc. **Underline verbs in blue.**

**Adjective –** An adjective is a describing word, e.g. blue, furry, special **Underline adjectives in green.**

**Adverb** – An adverb is a word that describes a verb. It gives you more information about how someone is doing something, e.g. ‘He skipped happily.’ **Underline adverbs in orange.**

**The large dog barked excitedly at the children.**

**The bright sun shone beautifully through the trees.**

**“Please give me your magazine when you’ve finished,” she said politely.**

**Eight cute fluffy baby ducks swam after their parents in the cool murky water.**