

Year 4 Home Learning Monday 13th July

Please email us your work to:

Year4@highworthcombined.co.uk

RESILIENT READING!

Read the following poem through a few times.

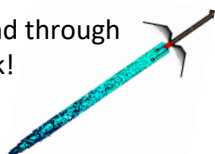
Jabberwocky

'Beware the Jabberwock, my son!
The jaws that bite, the claws that catch!
Beware the Jubjub bird, and shun
The frumious Bandersnatch!'

He took his vorpal sword in hand:
Long time the manxome foe he sought
So rested he by the Tumtum tree,
And stood awhile in thought.

And, as in uffish thought he stood,
The Jabberwock, with eyes of flame,
Came whiffling through the tulgey wood,
And burred as it came!

One, two! One, two! And through and through
The vorpal blade went snicker-snack!
He left it dead, and with its head
He went galumphing back.



by Lewis Carroll



Now answer the following questions.

- What do you think a Jabberwock is? Give evidence from the poem to support your answer.
- Would you like to meet one? Explain why or why not.
- Are there any words you don't recognise in this poem? Are they all real words? What do you think they mean?
- Can you summarise what happened in the poem?

WONDERFUL WELLBEING



Read the poem to someone at home and ask them to draw the Jabberwock, as you read the poem.

Swap over and have a turn to draw the Jabberwock while someone reads the poem to you.

Share your pictures with each other and discuss the similarities and differences between the two pictures.



REMARKABLE WRITING!

Draw the template below onto a sheet of paper. Use the cartoon strip template to tell the story of the poem Jabberwocky. Each frame should reflect the events of one verse of the poem.



Verse 1	Verse 2
Verse 3	Verse 4

Challenge: Rewrite the poem, substituting the nonsense words for real words that you feel fit the description.

MARVELLOUS MATHS!

Keep going with your times tables and division practice, as well as practising other mental maths skills like number bonds to 100 and rounding!



Alphabet codes.

The value of each letter corresponds to its place in the alphabet, e.g. A = 1, B = 2, C = 3, D = 4 etc. To work out the total value of a word, add up the value of each letter.

Number Substitution Cypher

A	B	C	D	E	F	G	H	I	J
1	2	3	4	5	6	7	8	9	10

K	L	M	N	O	P	Q	R	S	T
11	12	13	14	15	16	17	18	19	20

U	V	W	X	Y	Z
21	22	23	24	25	26

When working out the answers, think about the most efficient method to use to solve each answer. Try using some of the mental strategies we learnt, before using a formal written method.

- Work out the value of your forename.
- What is your surname worth?
- What is the total?
- What is the difference between the value of your forename and surname?
- Work out the value of each family member's forename.
- What is the total value of your family's forenames?
- Order in ascending order the names of each person according to value of their forenames.
- Divide the value of each person's name by 10. Now find the new total.
- What is Jabberwocky worth?



SUPER SCIENCE!

The Jabberwocky is exhausted after his busy day and has asked you to get him some ice. The only ice cubes you have are in a cup of water.

Can you fish for the ice?

- ❖ Place ice cubes in a cup of water.
- ❖ Try to “fish” for an ice cube with a piece of string.
- ❖ What happens?
- ❖ Now place the string in the water and make sure it is lying across the top of the ice cube.
- ❖ Sprinkle a little bit of salt across the ice cubes.
- ❖ Wait for a minute or so. Pull the string out and see what you caught!
- ❖ What happened this time?

Investigae!

- ❖ How does the amount of salt you use affect how long the ice stays stuck?
 - Think about how you could record your investigation. (a table, a graph, a chart)
 - What did you find out?
 - What questions do you have after carrying out this experiment?

