

Year 5 Home Learning – 1st half of the Spring Term

<p>Super Science!</p> <p>Look around your home for different materials.</p> <p>We have been looking at Properties of Materials this term. Using what you have learnt, make a list of all the properties of the items that you have found.</p> <p>Remember to use the vocabulary that we have learnt:</p> <p>Hard, smooth, absorbent, translucent, waterproof, rough, flexible, shiny, conductor, waterproof, opaque, dull, brittle etc.</p> <p>Also remember to state whether it is a solid, liquid or a gas.</p> <p>E.g. Saucepan: Solid, Hard, shiny, conductor (Not the handle).</p>	<p>Hypnotic History</p> <p>Think about the learning you have been doing in History about the Victorians.</p> <p>Write an information text about this era.</p> <p>You could include details about:</p> <p>Queen Victoria and her family</p> <p>The government</p> <p>Children’s work</p> <p>Life in the workhouse</p> <p>Education</p> <p>Inventions and changes</p> <p>You could include some illustrations.</p>	
<p>Wonderful Words</p> <p>Look at the Year 5 & 6 Words List. Choose 4 or 5 words to practise at a time.</p> <ol style="list-style-type: none">1. If you’re not sure of the meaning of a word, look up the definition in a dictionary.2. Learn the correct spelling by using: Look, Say, Cover, Write, Check.3. Write a sentence which includes the word to show that you understand its meaning.4. Challenge yourself to include an adjective or an adverbial in your sentence.		
<p>Nanny wanted!</p> <p>In <i>The Secret Garden</i>, when Mary Lennox arrived at Misselthwaite Manor, she no longer had a nanny to take care of her.</p> <p>Write an advert for a new nanny for Mary. Make sure you include details of the sorts of things the nanny would be expected to do for Mary (a job description).</p> <p>How will you <u>persuade</u> your audience that this would be a good job to have? What could you include to make it appealing (or, at least, try to!)?</p>	<p>Colourful Communication!</p> <p>In PSHCE we have been learning how to communicate effectively. Remember ‘Communication Charlie’!</p> <p>Try to convince your parents to take the entire family on a day trip, which will appeal to everyone and not be too expensive.</p> <p>Prepare a presentation, similar to the one we have done at school. Use all your communication skills. Think about:</p> <p>who the audience is; the type of language or words that will be appropriate; images etc.:</p> <p>Good luck! We hope you are successful.</p>	<p>Design a message</p> <p>Think about the learning you have been doing in Design and Technology to produce a mechanism with a message.</p> <p>If you were going to do this again, how would you improve it? Would you choose another message instead? What shape and design would you use for your cam board?</p> <p>Draw a design plan to show the mechanism, the cam board and the message.</p>

In addition to the tasks above, please remember to spend 10 minutes reading every day!