**Year 5 Home Learning – Monday 30th March 2020**

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| **ENGLISH**Write a formal letter to the author of your favourite book, expressing your thanks for their entertaining work. Tell them why you liked it, who was your favourite character, which was your favourite part, etc. Maybe you could ask them some questions. You can choose any book or perhaps you’d like to write to the author of one of the books that we’ve read in class this year:*The Tear Thief* by Carol Ann Duffy*The Nowhere Emporium* by Ross Mackenzie (5K)*The Longest Night of Charlie Noon* by Christopher Edge (5N)*The Secret Garden* by Frances Hodgson BurnettRemember to include all the features of letter writing that we have learnt about in our lessons. | **MATHS**Look at objects around your home and garden and identify the angles you see. Then draw a sketch of the object, name it and label the angles. Try to find a variety of angles. - How about the staircase? - Look carefully at the back of a dining chair –  is it at a right angle to the seat? - What about doors? Most have four right- angles. However, you might have an unusual shaped door (maybe a cupboard under the stairs?) which has acute, obtuse and right-angles? right anglesDOOR**OR**: Look at the shapes around your house and garden. Sketch and name as many as you can. Try to include some 3D shapes. You could even design a word search using the names of the angles and shapes. |
| **Wonderful Words**Look at the Year 5 & 6 Words List. You can find it as a link on our Coronavirus Closure, Home Learning Matrix, Year 5 tab: <https://www.highworth.bucks.sch.uk/web/year_5/460996>Choose 4 or 5 words to practise at a time.1. Look up the definition in a dictionary to check the meaning of each word.
2. Learn the correct spelling by using: Look, Say, Cover, Write, Check.
3. Write a sentence which includes the word to show that you understand its meaning.

4. Challenge yourself to include a SUBORDINATE CLAUSE in your sentence. |
| **Computing:**Design a character for an online game. Show all the special features of your character (sprite) in your drawing.Write out a summary and instructions for the players.If you are able to use Scratch online, try to develop the code for your game. | **RE:**Look at the PowerPoint that we have discussed in class: <https://www.twinkl.co.uk/resource/t2-re-647-ks2-people-who-lead-worship-powerpoint>Choose two different faiths and write an information text about the leaders and anything else that you can remember about the religion. | **MINDFULNESS:**Time for some time out! Draw a picture of your own choice and colour it in. **OR**Look at this PowerPoint to give you ideas about the art of doodling and drawing patterns:<https://www.twinkl.co.uk/resource/t2-t-10000159-all-about-mindfulness-patterns-powerpoint> You can use these templates to get you started:<https://www.twinkl.co.uk/resource/t2-t-10000152-mindfulness-patterns-activity-sheets> |

In addition to the tasks above, please remember to spend 10 minutes reading every day!