

Planning For Reception Summer 2 – Water and Journeys

Our new topic is Water and Journeys. The stories we will focus on include Supertato, Handa's Surprise and Mr Gumpy's Outing. We will also be looking at stories about pirates. You can help at home in a number of ways including reading a variety of stories about our topic to support your child to be as familiar with these stories as possible. Discuss the beginning, middle and end of stories and how the writer keeps the reader interested.

Water and Journeys		
Personal Social and Emotional Development	Communication Language and Literacy	Mathematical Development
<i>There will be opportunities to...</i>	<i>There will be opportunities to...</i>	<i>There will be opportunities to...</i>
<ul style="list-style-type: none"> • Talk about Supertato and his super powers. Discuss our super powers - what are we good at? • Using the visualiser, children will learn how to play different board games. • Talk about Handa and Akeyo from 'Handa's Surprise.' Why is Handa a good friend? What makes a good friend? • Children bring in something special to them to talk about at Circle Time and share with the class. • Talk about feelings - link to stories about pirates. (The Troll, The Night Pirates). • Children talk about their favourite memory of Reception Class. Discuss what they have seen in their new class. What are they most looking forward to seeing/ doing and why? 	<ul style="list-style-type: none"> • Children select and pay for a vegetable to make into a character from Supertato. They speak to the shop assistant and use this in a role-play. • Hot seating the character of Handa. Children think of questions to ask Handa. • Discuss the difference between Kenya and High Wycombe. Children share their own experiences. • Bring in something special to them to talk about at Circle Time and share with the class. • Predict the ending of Mr Gumpy's Outing. • Mr Gumpy's Outing and role-play the different characters. • Children to follow instructions to make their own paper pirate ships. • Children to listen and ask questions to their new teacher about what they like to do in their old classroom. 	<ul style="list-style-type: none"> • Use everyday language to talk about size, weight, capacity • estimate, measure, weigh and compare and order objects, and compare objects and quantities. • solve size problems involving measures use mathematical language associated with shape and explore measuring objects using non-standard units. • to explore numbers, patterns and strategy within 10. • To explore conservation of numbers • To apply knowledge of addition, subtraction and doubles • To apply knowledge of number, shape and measures in their surrounding environment • To practise counting forwards and backwards from a number • To explore different ways of making ten • To recognise and extend a pattern. • say which number is one more or one less than a given number • Estimate a number of objects and check by counting • Solve practical problems that involve combining groups of 2, 5 or 10, or sharing

		<p>into equal groups</p> <ul style="list-style-type: none"> • Count reliably to 50 • Explore counting on and back from any number within 50 • Place numbers 0—50 in order.
<p>Understanding the world</p> <p><i>There will be opportunities to...</i></p>	<p>Physical Development</p> <p><i>There will be opportunities to...</i></p>	<p>Expressive Arts and Design</p> <p><i>There will be opportunities to...</i></p>
<ul style="list-style-type: none"> • Technology - children to take a photograph of their character from Supertato and write a description about him/her. • Take a photograph of the model they have made. Use Paint on the computer to design a new boat. • The World - Cooking potatoes. Look at a raw potato and describe. Cook and observe what has happened to the potato. • Look at a variety of objects that float or sink. Talk about their properties using language such as hard, soft. Have ice in different parts of the garden, comment on changes and position to where it is. • Explore different fruits - how they smell, feel and taste. • People and communities - Discuss the difference between Kenya and High Wycombe. Children share their own experiences. • Talk about how they have grown since being at school. • Children to discuss their own families and if they have older siblings who have been through the school. 	<ul style="list-style-type: none"> • Assessment - scissor control • Explore different fruits - how they smell, feel and taste. • Balancing a hoop on our head. Can you complete an obstacle course with a bean bag on your head? • Shark running and chasing course • Movement and actions to Row, Row, Row Your Boat. • Making a sandwich for a day out • Children to balance along the beam, collecting treasure and thread onto their treasure necklace at the end. • Children to have a selection of plastic healthy and unhealthy foods. Children to sort the healthy foods into their treasure chest to take with them on the pirate ship. Children to sort the unhealthy food into the bin. Talk about why we should choose healthier foods for our diet. • Physical challenge, children to feel the effect of exercise on their heart rate. • Weekly PE lesson 	<ul style="list-style-type: none"> • Children create their own Supertato character using their vegetable and a variety of materials. • Printing with fruits • Wild animal patterns - stripes and spots • Water Art - ice painting, bubble printing, blowing paint, marble rolling • Sing Row, Row Row Your Boat. Sing different versions. Make up our own versions. • 5 a day pirate song and dance. Children then to make their own pirate songs and dances. • Children to make their own treasure and treasure chest to store their loot! • Children to make their own maps and hide their treasure during their own role play stories.