



# Supporting your child with phonics...

Reception and Key Stage 1

Set 1,2 & 3 Speed Sounds



The information in this booklet will explain the phonics teaching that your child will receive daily at school during their time in Reception, Year 1 and 2.

It also provides information on how you can help support their phonic development at home.

If you need clarification or would like to know more about our phonics teaching, please make an appointment to speak to your child's teacher or myself.

Thank you for your support.

Joanna Peters



The information written in this pamphlet has been gathered from a variety of sources, including:

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

[www.oup.com/oxed/primary/rwi/forparents/](http://www.oup.com/oxed/primary/rwi/forparents/)

In Reception, your child will learn the sounds below by sight. They also learnt how to blend them together to read words e.g. c-a-t → cat.

### **Speed Sounds Set 1**

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

### **What are speed sounds?**

In Read Write Inc. phonics, the individual sounds are called 'speed sounds'. This is because we want your child to read them effortlessly, 'at speed'.



### **Speed Sounds Set 2**

In Year 1, your child will progress onto learning their Set 2 sounds. There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ay as in *play* and igh as in *high*. It is important that your child does not pronounce these as 2 or 3 separate sounds. When they see the 'speed

sound' letters together in a word, they must say just one sound for these letters.

When your child learns Set 2 sounds in school, they will learn:

- the letters that represent a speed sound e.g. ay
- a simple picture prompt linked to the 'speed sound'
- a short phrase to say e.g. *may I play*

## Set 2 Sounds

<b>ay:</b> <u>may</u> I <u>play</u>
<b>ee:</b> what can you <u>see</u>
<b>igh:</b> fly <u>high</u>
<b>ow:</b> <u>blow</u> the <u>snow</u>
<b>oo:</b> <u>poo</u> at the <u>zoo</u>
<b>oo:</b> <u>look</u> at a <u>book</u>
<b>ar:</b> <u>start</u> the <u>car</u>
<b>or:</b> shut the <u>door</u>
<b>air:</b> that's not <u>fair</u>
<b>ir:</b> <u>whirl</u> and <u>twirl</u>
<b>ou:</b> <u>shout</u> it <u>out</u>
<b>oy:</b> toy for a <u>boy</u>

Every speed sound has a list of green words linked to it, so your son/daughter can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-r-ay → spray.

### Green words

Every speed sound has a list of green words linked to it, so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-r-ay → spray.. They look like this:

at ..	mad ..
sad ..	dad ..
sat ..	mat ..

The dots under each letter represent the remind children to sound each individual sound first, then blend them to say the word.

### Red words

They can be thought of as the tricky words because you can't 'sound them out' to read them. These words are common words that appear often in reading and need to be learnt by sight. We practise these words as part of our daily phonic session.

I	the .
you .	your .
said .	was .

## Speed Sounds Set 3

From the Spring term in Year 1, your child will start to learn the Set 3 sounds for **reading** (not spelling).

When learning the Set 3 speed sounds, your child will be taught that there are more ways in which the same sounds are written, e.g. *ee* as in *tree* and *ea* as in *tea*.

There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. *ea* as in *tea* and *are* as in *care*. As before, it is important that your child does not pronounce these as 2 or 3 separate sounds.

When your child learns their Set 3 sounds in school they will learn:

- the letters that represent a speed sounds e.g. *oa*
- a simple picture prompt linked to the 'speed sound'
- a short phrase to say e.g. *goat in a boat*



**ea:** cup of tea

**oi:** spoil the boy

**a-e:** make a cake

**i-e:** nice smile

**o-e:** phone home

**u-e:** huge brute

**aw:** yawn at dawn

**are:** share and care

**ur:** purse for a nurse

**er:** a better letter

**ow:** brown cow

**ai:** snail in the rain

**oa:** goat in a boat

**ew:** chew the stew

**ire:** fire fire!

**ear:** hear with your ear

**ure:** sure it's pure?

**tion:** (celebration)

**tious / cious:**  
(scrumptious / delicious)

**e:** he me we she be

### Set 3 Speed Sounds for spelling

Your child will learn how to spell these sounds from Year 2.



### **Activities to do at home together...**

You will need a pack of Set 2 & 3 Speed Sound cards (see resources for home).

Practise Set 2 'speed sounds' from the Autumn term, Year 1. Practise Set 3 from Spring term.

Remember, when you practise the Speed Sounds, you either have to stretch or bounce it.

### **Green Words**

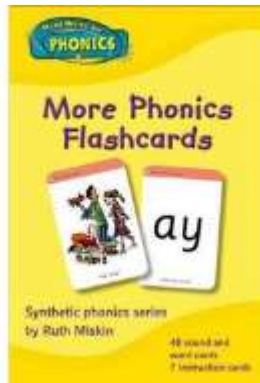
We will send home green word spellings to practise sounding out, reading and writing at home.

### **Resource for home use**



## Read Write Inc. Phonics: Home More Phonics Flashcards

These are great cards linked to the phonics scheme we do in school. Please discuss with child's teacher when it is appropriate to start using these.



## **Internet**

[www.oxfordowl.co.uk/](http://www.oxfordowl.co.uk/)

If you are able to download APPs, this is a great one to support phonics:

Check your Phonics APP by Pearson Education

## Red Words

I	to	of	said
one	are	was	the
son	you	come	your
want	love	were	they
what	does	call	some
do	tall	all	many
any	talk	worse	once
small	bought	thought	through
caught	walk	buy	wear
two	great	should	would
there	here	where	who
watch	whole	anymore	water
brother	mother	father	other
above	school	could	no
many	are	mother	father
water	great	above	where
someone	walk	whole	anymore
water	brother	mother	father
other	above	school	could
go	me	her	old
we	be	so	he
by	my	how	over
now	saw	why	down
she			

## Green Words Set 1

1.1	at	mat	sat	mad	dad	sad
1.2	gap	pan	top	got	dog	pin
	tip	pig	dig	sit	it	in
	on	and	an			
1.3	up	cup	mud	kit	bed	get
	met	bin	bad	cat	can	cot
1.4	hen	hit	had	fan	fat	log
	shop	fun	lip	fish	ship	let
1.5	jet	wet	vet	yes	wish	web
	yet	jam	yap	jog	win	yum
	rat	red	run			
1.6	wing	chin	thick	chop	chat	quit
	quiz	sing	thing	bang	this	thin
	fix	six	zag	zip	fox	box
1.7	stink	wink	back	skin	slid	slip
	grin	prop	pram	from	clip	gran
	hand	stand	stamp	flop	frog	jump
	black	flag	think	skip	best	trip
	blob	brat	drip	drop	blip	fluff
	dress	huff	mess	test	trap	spit
	stop	spot	strop			

## Green Words Set 2

2.1	play	may	say	day	way	spray
2.2	see	been	seen	three	green	sleep
2.3	high	light	bright	night	fright	might
2.4	blow	low	know	snow	show	slow
2.5	too	food	moon	zoo	pool	spoon
2.6	took	book	cook	look	shook	foot
2.7	car	part	hard	start	star	sharp
2.8	sort	short	horse	sport	fork	snort
2.9	fair	hair	chair	stair	air	lair
2.10	girl	bird	third	whirl	twirl	dirt
2.11	out	shout	loud	mouth	round	found
2.12	toy	boy	enjoy			

## Green Words Set 3

3.1	clean	dream	seat	scream	please	
3.2	join	voice	coin			
3.3	make	cake	name	same	late	date
3.4	smile	white	nice	like	time	hide
3.5	home	hope	spoke	note	broke	phone
3.6	rude	brute	June			
3.7	saw	law	dawn	crawl	paw	yawn
3.8	share	dare	scare	square	bare	care
3.9	burn	turn	spurt	nurse	purse	hurt
3.10	never	better	weather	after	proper	corner
3.11	how	down	brown	cow	town	now
3.12	paid	train	paint	rain		
3.13	goat	boat	road	throat	toast	coat
3.14	chew	new	blew	flew	drew	grew
3.15	fire	hire	wire	bonfire	inspire	conspire
3.16	hear	dear	fear	near	year	ear
3.17	picture	mixture	creature	future	adventure	temperature
3.18	delicious	suspicious	vicious	scrumptious	precious	ferocious
	tradition	attention	celebration	conversation	congratulation	exploration