

## Year 6 Home Learning

<p style="text-align: center;"><b>The King of the Fishes</b></p> <p>We have been reading the King of the Fishes in class. Can you write a setting description to describe where the King of the Fish lives/where Li goes daily? Here is your setting toolkit to help you:</p> <ul style="list-style-type: none"> <li>- Power of 3 sentence (you'll remember this from previous units we've learnt. "If you past you'll see...")</li> <li>- Personification (giving objects human features)</li> <li>- Things you can hear</li> <li>- Weather description to create the atmosphere (a scorching day with the sun's rays beating down vs. rain lashing down like a drum monotonously beating)</li> <li>- Adjectives and noun phrases to describe what you can see</li> <li>- Adverbial phrases to position where things are in your setting</li> <li>- Characters' reactions to aspects you've described</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <p>Have a go at countdown like we do in class! Remember you can only use each number once and there is always a solution. Don't always go for easy answer – you may need to be creative in your thinking!</p> <p><a href="https://nrich.maths.org/6499">https://nrich.maths.org/6499</a></p> <p>Choose a mental arithmetic strategy to practise. The first choose needs to be level 6 but then you can choose any concept. Finally, you can choose your time frame – for a real challenge you can pick 3 seconds but it might be wise to work up to that.</p> <p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p>Follow the link to complete the arithmetic paper - <a href="https://www.twinkl.co.uk/resource/t2-m-1160-key-stage-2-new-curriculum-arithmetic-full-practice-tests">https://www.twinkl.co.uk/resource/t2-m-1160-key-stage-2-new-curriculum-arithmetic-full-practice-tests</a></p>
<p style="text-align: center;"><b>Design your mythical creature!</b></p> <p>Can you create a sketch of your mythical creature from your story? You could then use the pop art writing we learnt about in class to name it underneath.</p>	<p>If the link doesn't work, type into the Twinkl search bar Key Stage 2 Arithmetic Full SATs Practice Tests. Within the downloaded folder, there are 10 papers. We suggest sitting an arithmetic paper one day and the following day, marking it and making corrections. For any questions you got wrong, please feel free to email to us for feedback.</p> <p>Follow the link to complete reasoning practice - <a href="https://www.twinkl.co.uk/resource/t2-m-2659-sats-survival-year-6-parents-maths-reasoning-practice-and-revision-activity-booklet">https://www.twinkl.co.uk/resource/t2-m-2659-sats-survival-year-6-parents-maths-reasoning-practice-and-revision-activity-booklet</a></p>
<p style="text-align: center;"><b>Spellings</b></p> <p>Pick 5 words from the year 5/6 spelling list to learn. Can you think of a rhyme, saying or acronym to help you remember how to spell it?</p> <p>Practise using those words in contexts. Write a sentence with them in and try to use a different English device in each sentence e.g. a semi-colon, brackets, dash, fronted adverbial etc...</p>	<p>If the link doesn't work, type into the Twinkl search bar SATs Year 6 Parents Maths Reasoning Practice and Revision Booklet. Within the downloaded folder, there are 5 reasoning packs and guidance. We suggest working through 2 packs per week and sending us your scores and areas you found tricky for feedback.</p>
<p style="text-align: center;"><b>Reading</b></p> <p>Follow the link for the reading comprehension - <a href="https://www.twinkl.co.uk/resource/uks2-february-reading-comprehension-activity-pack-t-e-2549349">https://www.twinkl.co.uk/resource/uks2-february-reading-comprehension-activity-pack-t-e-2549349</a></p> <p>If the link doesn't work, type into the Twinkl search bar UKS2 February Reading Comprehension Activity Pack. There are 7 texts and questions included in this resource that the children can choose from. They are complete with answers to check afterwards as well.</p> <ol style="list-style-type: none"> <li>1. <i>Read the text, underlining any words you are unfamiliar with.</i></li> <li>2. <i>Look up the definitions of the words you are unsure of.</i></li> <li>3. <i>Re-read the text to check you now understand it with the definitions of the words.</i></li> <li>4. <i>Read the questions carefully.</i></li> <li>5. <i>Identify where in the text you can look to help find the answers/give evidence.</i></li> <li>6. <i>Think about how many marks the question is – do you need to extend your answer with point, evidence and explanation?</i></li> </ol>	<p style="text-align: center;"><b>Project Work – The Mayans</b></p> <p>Have a go at creating a scrap book about the Mayans. Each home learning grid, we'll update with the websites and sections you can use to write about. By the end of time, you will have a project book about the Mayans that you can bring in to school to read in our book corners. It's a really exciting opportunity to make it as creative as you'd like. We can't wait to see the end results!</p> <p>Day 1 – Introduction to the Mayans. Think of all the work we have done in our balanced argument units about introductions. You may want to read some non-fiction books for examples. Give an overview of what your project book will be about – remember, don't go into too much detail yet!</p> <p>The following website is a useful research tool for child friendly information: <a href="https://www.researchify.co.uk/">https://www.researchify.co.uk/</a></p>