**Week 1, Summer Term, Home Activities 3 of 3**

This week our activities are based around ‘National Pet Month’ which takes place between the 1st April to the 10th May. Whether you have a pet or not, ‘National Pet Month’ provides an opportunity for discussion and language skills, as we can talk about animals in general, our families and our understanding about the world around us.

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| **Fact sheet for taking care of an animal**  In your home learning book write some facts about taking care of your pet or the pet of someone you know. What does it eat and how many times a day? Where does it live? What does it need to stay happy and healthy? | **Popular Pets**  With an adult, think about the pets your family and friends have. Which pet is the most popular? Which is the most unusual? Do they own more cats or dogs? Fish or hamsters? | **Explore ‘My Pet and Me’**  If you can access the internet with an adult, explore this CBeebies website. There are songs and games to play!  <https://www.bbc.co.uk/cbeebies/shows/my-pet-and-me> |
| **Create a Footprint**  If you can, find out about different paw prints of animals with an adult. Draw your pet’s footprint or imagine what the footprint might look like of your favourite animal. Perhaps you could use paint and a potato print to create the paw print! | **Where is the Puppy?**  Draw or print out a picture of a puppy (you could use a soft toy if you have one). Take turns to hide it around your home. Say, “Where is the puppy?” Use words such as under, on, in, above, next to, between to describe where the puppy was hiding! | **Match the Sound**  Using the Phonics Play online resource, play the game titled ‘Welcome to the Zoo’. Listen to the animal sounds and match it to the correct picture.  <https://new.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo> |