Spelling Lists for Yr 6 HID children

There is a list for each week. Children need to:

1. write these words in their notebook
2. draw the shape for each one,
3. write a sentence for each word in their book,
4. look up the words in their Word Book or add them as new words,
5. practice spelling them then have a test a week later

If they already know any of the words, they can take from the Extra Words or another list. If they are too hard, i.e. they cannot read them then only use the ones they know how to read and make up a new list.

|  |  |  |
| --- | --- | --- |
| List 1 | List 2 | List 3 |
| achieve  achieved  achievement  attach  attached  attachment  develop  developed  development  average | communicate  communicated  communication  communicative  compete  competed  competition  competitive  dictionary  equipment | community  curiosity  curious  curiously  frequent  frequently  government  environment  individual  immediately |
| List 4 | List 5 | Extra Words |
| embarrass  embarrassed  embarrassing  embarrassment  interrupt  interrupted  interruption  explain  explained  explanation | persuade  persuaded  persuasion  persuasive  language  forty  vegetable  necessary  neighbour  temperature | recognise  recognised  shoulder  stomach  excellent |

|  |
| --- |
|  |