Spelling Lists for Yr 6 HID children

There is a list for each week. Children need to:

1. write these words in their notebook
2. draw the shape for each one,
3. write a sentence for each word in their book,
4. look up the words in their Word Book or add them as new words,
5. practice spelling them then have a test a week later

 If they already know any of the words, they can take from the Extra Words or another list. If they are too hard, i.e. they cannot read them then only use the ones they know how to read and make up a new list.

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| List 1 | List 2 | List 3 |
| achieveachievedachievementattachattachedattachmentdevelopdevelopeddevelopmentaverage | communicatecommunicatedcommunicationcommunicativecompetecompetedcompetitioncompetitivedictionaryequipment | community curiositycuriouscuriouslyfrequentfrequentlygovernmentenvironmentindividualimmediately |
| List 4 | List 5 | Extra Words |
| embarrassembarrassedembarrassingembarrassment interruptinterruptedinterruptionexplainexplainedexplanation | persuadepersuadedpersuasionpersuasivelanguagefortyvegetablenecessaryneighbour temperature | recogniserecognisedshoulderstomachexcellent |

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