Music development plan summary: Highworth Combined School and Nursery

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Elizabeth Martin
Name of school leadership team member with responsibility for music (if different)	Clare Pankhania
Name of local music hub	Bucks Music Trust-High Wycombe area
Name of other music education organisation(s) (if partnership in place)	Chiltern Music Academy

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Highworth Combined School follows the national curriculum 2014 for teaching music and is also informed by the non-statutory Model Music Curriculum published by the DfE in March 2021.

An overview for each year group is published on the school's website.

Music is taught by the specialist music teacher who works two days a week covering PPA. The music timetable covers a two week cycle for Years1-6. One class in each year group receives a minimum of 60 minutes of directed teaching every 2 weeks.

The Nursery and Reception class teachers deliver a weekly music lessons for 30 minutes.

These activities are supported by other musical events that include a weekly singing practice for KS1 and KS2 and singing in class assemblies.

Highworth uses the Charanga music scheme for the majority of the music lessons apart from Samba drumming. All music lessons are scaffolded to support SEND children. A signer is provided for children in our Hearing Support ARP.

From year 3 onwards year groups get the opportunity to learn whole class violin, ukulele, recorder and samba drumming. All children will use the classroom percussion-tuned and untuned instruments.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

From Year 4 one-to-one and small group lessons are offered in woodwind and classical guitar by Bucks Music Trust teachers. Violin lessons are taught by the school music specialist. Parents and carers pay for these lessons. Lessons are subsidized for pupils eligible for pupil premium.

Pupils that have lessons with Bucks Music Trust teachers are given opportunities to join the local music centre.

There is an after school KS2 choir that meet weekly. The choir is inclusive and open to all free of charge.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children sing regularly in KS1 and KS2 singing assemblies and other special assemblies.

Each year the choir participates in Bucks Music Trust performances at the Swan theatre 'Energize' and at the Royal Albert hall 'Echoes'. These are biannual events.

The choir also sing at the local church in their nine lessons and carol service and school PTA events.

Year 4 take part in the Young Voices concert at Wembley Arena each year.

KS1 perform in a production at Christmas which including singing and acting.

KS2 perform in a summer production. Year 6 are acting and singing and the other year groups are the supporting choir for the performances.

The Year 6 leavers assembly includes singing.

There are two music concerts annually where pupils who have learned instruments in school or privately have an opportunity to perform in December and in June.

Visiting music teachers coming in for recruitment assemblies. This is a wonderful opportunity for 'live' music that the pupils really enjoy.

In the future

This is about what the school is planning for subsequent years.

To monitor the changes made in the curriculum for recorder teaching. At KS2 each year group will now have a series of lessons consolidating and further instruction. The aim is for every child in Year 6 to be able to play a short tune independently on the recorder.

To go and see a musical performance at a local theatre.

Further information (optional)