## Year 4 Home Learning - 1<sup>st</sup> Half of the Autumn Term

| Super Science!  |   | Groovy Geography!   |  |
|---|---|---|--|
| Design a bright, colourful and informative poster to give<br>children a clear message about how to stay safe around<br>electricity.   |   | Write about somewhere you have visited in the United Kingdom.   |  |
| <ul> <li>For example: <ul> <li>Never use wet hands around electrical sockets and appliances</li> <li>Place wires and leads in a safe place</li> <li>Do not leave electrical appliances and devices on or when you are out of the house.</li> </ul> </li> </ul>  |   | <ul> <li>Provide the following information: <ul> <li>Where you went?</li> <li>When you went?</li> <li>Why did you go?</li> <li>What physical (natural) and human (manmade) features did you see?</li> </ul> </li> </ul>         |  |
| If you need any more ideas you can visit<br><u>http://www.switchedonkids.org.uk/electrical-safety-in-your-home</u>  |   | Challenge: Can you draw a map to show these features<br>or to show where you place is in the United Kingdom?  |  |
| Challenge: Write 5 ideas on ways that yo<br>energy.   | ou could save   |   |  |
| Perfect Poetry!   |   | Radical Recount!  |  |
| Find a poem that you like and write it up in neat either<br>in your homework or on a plain piece of paper. Try to<br>include neat, joined handwriting and if you would like to<br>draw any images to go with it, we would love to see<br>them. Please also include a title and the name of poet.<br><i>Challenge: Practise performing your poem to an</i> |   | <ul> <li>Write a recount to tell us about as much information as you can about:</li> <li>Your summer holiday</li> <li>Your favourite day of the summer holidays</li> <li>A day out</li> <li>Your first day in Year 4</li> </ul> |  |
| audience, remembering to speak slowly and clearly.  |   | Challenge: Rewrite a part of your recount to make<br>improvement e.g. add in more descriptive vocabulary  |  |
| Computing!  | Fantastic Friend  |   | Clever Coiling!  |
| Our computing unit is Word<br>Processing. Could you type up one of<br>your pieces of writing to practise your<br>skills?<br>Challenge: Format your text – change<br>the font, size and colour!  | Create a poster to describe how you<br>can be great friend. Make it<br>colourful and include at least one<br>picture. We would love to display<br>some in our classrooms!<br>Challenge: Write about a time<br>where you have been a kind friend |   | Apply the techniques that you<br>have learned in Art to produce<br>another piece of coiling artwork.<br><i>Challenge: Imagine you are a critic</i><br><i>and write a review of your artwork.</i> |

Please remember to spend 15 minutes reading and 10 minutes practising your maths facts every day.

If you would like to do any more work at home, you can work on other Maths or English statements shown on the Highworth website: <u>www.highworth.bucks.sch.uk > children > curriculum targets > year 4 targets</u>