

Planning For Reception - Spring 2: Traditional Tales

Our new topic is Traditional Tales. The stories we will focus on include Goldilocks and the Three Bears, Hansel and Gretel, Jack and the Beanstalk, Little Red Riding Hood, The Gingerbread Man and the Three Little Pigs, however we will also cover a selection of other stories. If you a favourite Traditional Tale from your own family or culture please share this with your child's class teacher as we want the traditional tales to reflect the children in our classes. You can help at home in a number of ways including reading a variety of Traditional Tales to support your child to be as familiar with these stories as possible. Discuss the beginning, middle and end of stories and how the writer keeps the reader interested.

Traditional Tales		
Personal Social and Emotional Development	Communication Language and Literacy	Mathematical Development
<i>There will be opportunities to...</i>	<i>There will be opportunities to...</i>	<i>There will be opportunities to...</i>
<ul style="list-style-type: none"> Working in a group/ turn taking in the role play areas. Looking after ourselves e.g. personal hygiene, washing our hands, healthy eating, and exercise. Looking at characters from the stories and discussing families – being rich/ poor, kind/ cruel. Discuss strangers in fairy tales-should we trust them? Introduce the children to the importance of stranger danger. Talk about how we should behave towards our family/friends Well-being and cultural diversity 	<ul style="list-style-type: none"> Retell fairy tales in the correct sequence Role-play using puppets using traditional fairy tales. Read fiction and non-fiction books Hot seating different characters Children to match repeated refrains to different traditional tales Using story language to make up and act out own fairy-tale stories e.g. Once upon a time...and they lived happily ever after. Character descriptions using appropriate adjectives. Look at the beginning, middle and end of the stories – is it always a happy ending? Writing alternative ending for stories e.g. the gingerbread man gets away. Discuss good/ bad characters Begin to write own stories, ensuring a clear beginning, middle and end. 	<ul style="list-style-type: none"> Learn to tell the time Look at 2D and 3D shapes to build a castle Talk about size big, medium and small linking to, 'The Three Bears', 'Billy Goats Gruff'. Create bridges, houses, chairs according to sizes of characters Order and sort fairy tale characters Write numbers 0 – 20 and beyond Count in different ways, 2's, 5's and 10's Simple addition and subtraction problems Measuring ingredients for making porridge, gingerbread men etc. Discuss numbers in fairy stories e.g. the 7 dwarfs, 3 pigs, 3 bears. Making sets of things belonging to characters. Measuring objects by weight, height and length Describing properties of 2D and 3D shapes. Making repeating patterns. Doubling, halving, estimating and problem solving will all be a key focus this term.

Understanding the world	Physical Development	Expressive Arts and Design
<i>There will be opportunities to...</i>	<i>There will be opportunities to...</i>	<i>There will be opportunities to...</i>
<ul style="list-style-type: none"> • Explore plants and how seeds grow (Jack and the Beanstalk) • Look at different design shoes and design our own (Cinderella) • Look at homes from a long time ago e.g. castles. • Building houses. • Cooking biscuits and gingerbread houses. • Building bridges out of different materials to find out which is the strongest and why. • Changes in materials through cooking activities • Dough activities exploring textures and discussing their properties • Look at the clothes which fairy characters wear – How are they different to the clothes we wear today? • Create maps to and from different starting points e.g. through the woods, to the palace etc. • Find out about older and younger family members. • Discovering and exploring how to transport water from one area to another. 	<ul style="list-style-type: none"> • Blocks, piping, material etc. Children to make dens, castles, palaces, houses. • Use small construction equipment to make bridges, chairs, houses. • Travelling in different ways – animals, royal people, and goats. • Discuss fast and slow movements • Play, 'What's the time Mr Wolf?' • Moving with confidence around the school • Work in small groups to develop spacial awareness • Develop gross and fine motor skills • Planting, eating and cooking with a range of vegetables. • Weekly PE lesson 	<ul style="list-style-type: none"> • Design and make fairy-tale props and characters for role play • Make a gift box for the gingerbread biscuits • Decorate the fairy-tale castle • Act out/ role-play fairy-tale stories • Having a wedding party for Sleeping Beauty – make invitations, bunting, placemats, crowns etc. • Make our own outfits for favourite characters • Making houses for the 3 Little Pigs • Making puppets • Making bean shakers. • Textured collages. • Portraits of grandparents and family members. • Weekly music lessons taken by a music specialist.