

## Year 4 Home Learning – 2<sup>nd</sup> Half of the Spring Term

<p><b>Surprising Shakespeare!</b></p> <p>Create a piece of work about Shakespeare – his life and his work! How many interesting and fun facts can you find out? How will you choose to present it?</p> <p>Or perhaps find a picture from <i>The Tempest</i> and write an amazing description (the storm scene is a great one to use!).</p> <p><i>Challenge: write your own version of The Tempest – perhaps in story form or even a poem.</i></p>	<p><b>Violent Volcanoes!</b></p> <p>Complete some research about famous volcanoes. Choose a (named) volcano and find out as much interesting information about it as possible. Can you think about different ways to research your chosen volcano.</p> <p>You can tell us what you have learned in different ways such as a leaflet, poster, fact file, information booklet, or model.</p> <p><i>Challenge: visit the library and see if you can find a book about volcanoes to help you! Find out about different <b>types</b> of volcanoes – what makes them similar or different to each other?</i></p>	
<p><b>Awesome Animals!</b></p> <p>In Science we are going to be learning about animals including humans! Choose an animal to write a fact file about. It could be an animal you already know or a new animal you would like to research. Please include a diagram and information about:</p> <ul style="list-style-type: none"> <li>- Where it lives</li> <li>- Type of habitat</li> <li>- Diet</li> <li>- Life cycle</li> </ul> <p><i>Challenge: Find out information about predators and prey. Can you draw a food chain or a food web?</i></p>	<p><b>Lovely Learners!</b></p> <p>Create a piece of work about how to be a great learner. This could be in the form of photos, a video, poster, piece of writing, leaflet etc.</p> <p>Try to include as many qualities of a great learner as you can!</p>	<p><b>Victorious Vikings!</b></p> <p>What can you find out about the Vikings?</p> <p>We would like you to find more information about any aspect of Viking life.</p> <p>You could create a poster, a painting, a leaflet or even a model!</p> <p><i>Challenge: imagine you are a Viking – can you write a letter, diary entry or newspaper report from their perspective?</i></p>
<p><b>Marvellous Maths!</b></p> <p>Choose at least 2 of the following statements and practice at home. Remember to challenge yourself! Your new home learning packs will help you with ideas for some of these...</p> <ul style="list-style-type: none"> <li>- Count from 0 in multiples of 4, 6, 7, 8, 9, 25, 50, 100 and 1000</li> <li>- Find 10, 100 or 1000 more or less than a given number.</li> <li>- Compare and order numbers beyond 1000.</li> <li>- Read and write numbers up to 1000 in numbers and words.</li> <li>- Count backwards through 0 to include negative numbers.</li> <li>- Recognise the place value of each digit of a 4 digit number</li> <li>- Round numbers to the nearest 10, 100 or 1000.</li> <li>- Read Roman numerals up to 100.</li> <li>- multiplying and dividing by 10 or 100</li> <li>- Non unit fractions of number</li> <li>- Equivalent fractions</li> </ul> <p><i>Challenge: Create a maths glossary. Find some word problems using these facts, or even write your own for someone else to solve. If you feel confident with these, find an objective on our school website to work on. The directions are below!</i></p>		<p><b>Radical Recount!</b></p> <p>Write about our trip to the Natural History Museum! You could include a timeline of the day, description of activities and information about your favourite part. You could write it up in the form of a: recount, newspaper report, advert, interview with someone who attended.</p> <p><i>Challenge: Design your own day of fun activities and advertise it!</i></p>

Please remember to spend 15 minutes reading and 10 minutes practising for your maths facts every day.

If you would like to do any more work at home, you can work on other Maths or English statements shown on the Highworth website: