**Year 6 Home Learning**

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| Writing  Hi guys,  It is so great to hear from so many of you and to read your work. There is obviously a lot of research skills being put to use. What we are aiming for now (I know it’s really tricky) is for you to try to put any information you find into your own words. Here is a practise run. Read through the following extract. Jot down 4 or 5 ideas that you think are important. Using those key ideas, write the extract in your own words.  Maya children were treated like small adults. A girl's job was to learn from her mother. A boy's job was to learn from his father- how to do the same occupation as his father. If his father was a farmer, he learned how to be a farmer. If his father made weapons, he learned how to make weapons.  The children of commoners did not go to school. The children of Maya nobles were taught either at home or in small groups by a tutor.  It is unknown if Maya children played with toys. If they did have toys, these toys were probably small versions of tools that their parents used for work. Archaeologists have found something that looks like a game, but it is unknown if this was a child's activity or an adult activity.  When children reached the age of 15, the age a child became an adult in the Maya world, there was a coming of age ceremony. The ceremony included a public announcement by the priest that the child had been properly prepared by his or her parents for that child's life's work, and that the child was now ready for marriage. After the announcement, there was a party, a feast actually, given by the proud parents with invited guests. This ceremony was held by families of both commoners and nobles.  Shortly thereafter, a marriage was arranged, and that was that. Maya children did not have much a childhood. Some of their day was spent in prayer. Most of their day was spent working in ways that prepared them for the job they would do for the rest of their life when they became an adult.  **Reading**  **Read the extract attached.**  Look at the Extract 2. What impression do you get of Harry’s attitude towards the party? Give one impression and support your answer with evidence from the text.  Impression = think, feel, opinion | **Maths**  Attached is a set of addition and subtraction reasoning questions. Have a go at answering them, showing all your workings out. If you are stuck, drop usw an email and we’ll help pou out. |
| **Useful website to revise our WW1 topic**  <https://www.thenational.academy/online-classroom/year-6/foundation/#subjects>  I have also attached a Ramadan quiz that a Year 6 pupil has written. |
| **Science**  Last term we learned about bacteria and viruses. This horrible virus Covid19, also known as Corona, is what is keeping us from spending time together. Just like we did in class, write a short paragraph pretending that you are this dreadful disease. How do you work? What do you look like? What’s your nick name? How do you attach cells? How are you transferred?  I’ve started you off with the first couple of lines in case you get stuck. Have fun!! Try to make it humorous and exciting to read.  **Corona**  Hi,  My name is Corona, but you can call me Cori for I feel we already know each other. By the way, Coronation Street is my favourite soap so I’m not too happy it’s not on as frequently at the moment. And before your start pointing your disinfectant fingers at me, yes, I know it’s all my fault. It’s always my fault. I’m pretty much like most viruses; I like to make my host poorly. Wahahahaha! I have the super ability of living on surfaces for a loooong time. So, beware of touching them.Keep using that baci gel you spotless creatures! |
| **Spellings**  Pick 5 words from the year 5/6 spelling list to learn. Can you think of a rhyme, saying or acronym to help you remember how to spell it?  Practise using those words in contexts. Write a sentence with them in and try to use a different English device in each sentence e.g. a semi-colon, brackets, dash, fronted adverbial etc… | **Mindfulness**  This is a similar activity to the one from Monday. Please give this a go. You might feel a bit silly at first but it will really help to relax and calm you.   * You can stand or sit for this activity. * Put both hands on your belly. * Close their eyes, or look down to your hands. * Take three slow deep breaths in and out to see if you can feel your hands being moved. * You may like to count “1, 2, 3” for each breath in and “1, 2, 3” for each breath out, pausing slightly at the end of each exhale. * Think about how the breath feels, answering the following questions silently, in your mind. – What is moving your hands? Is it the air filling your lungs? – Can you feel the air moving in through your nose? – Can you feel it moving out through your nose? – Does the air feel a little colder on the way in and warmer on the way out? – Can you hear your breath? – What does it sound like? |