

Year 4 Home Learning – 2nd Half of the Autumn Term

Below are the home learning tasks for this half term. You may do them in any order and give to your teacher each time you have completed one. We look forward to seeing your completed home learning 😊

<p>Super Science</p> <p>This term we are learning about States of Matter. Research and draw a poster to show the Water Cycle.</p> <p>Remember to use Labels on your diagram Arrows to show the direction of the cycle Use coloured pencils or felt pens.</p> <p>If you need any more ideas you can visit https://www.bbc.co.uk/bitesize/topics/zkkg87h/articles/z3wpp39?scrllybrkr</p>	<p>History – Roman Britain</p> <p>Create a leaflet to show the technology that the Romans brought to Britain. The liked to build things without machinery. Many of these can still be seen around Britain today.</p> <p>Visit this link for information https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/ztqg4wx</p> <p>Or visit your local library to find books with information.</p>
<p>Maths: Column Addition and Subtraction</p> <p>Make your own digit cards or use a dice to create your own 4 - digit numbers. Estimate your answers before using the most efficient strategy to find the answers.</p> <p>Strategies to consider Round and adjust Near doubling Partitioning Constant Difference Column methods</p> <p>Terrific Times Tables Learn and create a poster showing the times table in writing and pictures for x6, x7 and x9. If you are confident with your timetables, choose a time limit and see how many questions you can answer in that given time. Try again and see if you can improve! <i>Challenge: Show the division facts for each times table.</i></p> <p><i>Use these links to practice.</i> https://www.topmarks.co.uk/maths-games/hit-the-button https://www.topmarks.co.uk/maths-games/daily10</p>	<p>English</p> <p><i>Explain how the water cycle works.</i></p> <p><i>Use key vocabulary that we used during our Teacher Pleaser English lessons. (this causes, this results in, because, when, therefore)</i></p> <p><i>Also use scientific vocabulary you find in your Knowledge Organiser.</i></p> <p>https://www.bbc.co.uk/bitesize/topics/zkqg87h/articles/z3wpp39?scrllybrkr</p>
<p>Music and Mindfulness</p> <p>Listen to a piece of your favourite music. Think about what mood the music creates – happy, sad, calm, energetic or any other mood you think of. Now listen to the music again and draw a picture in time to the music. Use colouring pencils.</p>	<p>Design Technology</p> <p>This term we are learning to make pop up cards. Investigate different ways you can design a pop up card and create one of your own.</p>

In addition to the tasks above, please remember to spend 15 mins reading and 10 minutes practising for your number facts.