**Year 3 Home Learning – Friday 24th April 2020**

**X means that no internet access is needed. Some of these activities can be done over a few days. We look forward to seeing what activities you have enjoyed the most. Take a photograph/video and send to -** [year3@highworthcombined.co.uk](mailto:year3@highworthcombined.co.uk)

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| **X**  **Terrific Times Tables**  Keep practising every day!   x3, x4 and x8 (and division facts)     * Design a colourful poster showing   multiplication and division facts   * Join in Times Tables with BBC   Super Movers <https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>  **X Maths – Comparing Numbers**    Put these numbers in order from  smallest to largest.     1. 384, 438, 348 2. 495, 954, 945 3. 726, 276, 267 4. 554, 455, 545 5. 839, 983, 893 6. 432, 423, 324     Use 5,8, and 6 and make 3, 3 - digit numbers  Order them from largest to smallest.  Repeat using 3 digits of your own. | **X**  **Art - Drawing**  Most children enjoy drawing and  creating art. The ideas below are based  on the work of the artist Paul Klee.   1. Take a line for a walk. Use a pencil   and draw one continuous line on a  page in your home learning book. It  can go in any direction, up, down or  across. It can be straight or curved.  You can draw across part of the  line more than once. There are no  rules! Now find ways of filling in the  gaps. Colour in with pencil, colouring  pencils or felt pens. What do you  think of your art?   1. Practice drawing different 2 D shapes. Make patterns or pictures   using circles, squares, triangles,  rectangles and other shapes you know. Once finished you could  leave the shapes or colour them in.  What part did you enjoy most? | **X**  **English – Perform Poetry (2)**  Learn and perform the poem  A dragon in the classroom    Things to remember.  Tone of your voice – you can be  quiet or loud in different parts.  Use a high voice or low voice.  Change the speed – you might  speak some words quickly or  slowly.  Use sound effects – noises  Use your body – to show action  or feelings. (chased, smiled)    Be enthusiastic and your  audience (your family) will love it.  Have fun!  Michael Rosen’s tips  <https://www.youtube.com/watch?v=RvV23xoZRkI> |
| **X**  **Science – The Human Body**  We have discovered how amazing our  bodies are this year. Without bones and  muscles for support, protection and  movement we wouldn’t be able to do lots of  different things.  What can you remember about the  Human Skeleton?  Draw an outline of a body in your book.  Now see if you can label where these bones  are found -  Skull, ribs, spine, clavicle, mandible  sternum, femur, radius, patella, humerus.  Can you name any other bones?  Can you remember another word for skull?  What is a common word for patella?  What is the function of the ribs?  What bones support our bodies?  Can you find out how many bones are in the  human body?  <https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item694496/grade2/module694478/index.html?source=search-all-all-all-all&source-keywords=human%20bones> | **X**  **Super Spellings**  **Y 3 and 4 Common Exception Words.**  Write each of the following words and  check that you have copied each word  correctly. Use neat joined handwriting.  calendar  caught  centre  century  certain  circle  Now go back and circle all the  vowels in each word.  VOWELS – a, e, i, o, u,  Write some sentences to show you  understand the meaning of each word.  If you are unsure look up the word in a  dictionary or ask an adult to explain the  meaning. Include some adjectives in  your sentences. | **X**  **Wellbeing - Compliments**    A compliment is when we tell a  person something, we like about them  It shows we admire that person and  it makes them feel good.  **Who could you compliment today?**  Parents, grandparents, brothers and  sisters. Maybe an aunt, uncle or  cousins. You could include friends  or shopkeepers.    **Why?** For being kind, helpful, funny,  good at sharing, cooking nice food or  something you notice this person is  good at. You will have lots of your  own ideas too.  Tell the person or write them a note.  **Wonderful World of News**    **Watch the programme on CBBC**  **at 9.15 am, 12.10 pm or at 4 pm**  It’s also online.  <https://www.bbc.co.uk/newsround> |
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A Dragon in the classroom.

There’s a dragon in the classroom:

its body is a box.

its head’s a plastic waste-bin,

its eyes are broken clocks,

its legs are cardboard tubes,

its claws are toilet rolls,

its tongue’s my dad’s old tie

(that’s why it’s full of holes)

‘Oh, what a lovely dragon,’

our teacher smiled and said.

‘You *are* a pretty dragon,’

she laughed and stroked its head.

‘Oh no, I’m not,’ he snorted,

SNAP! SNAP! He moved his jaw

and chased our screaming teacher

along the corridor.

By Charles Thomson