Year 3 Home Learning - 1st Half of the Autumn Term

Super Stories!

Write your own story using a familiar place as the setting. E.g. school, park, home etc. Just because it is in a normal setting, normal things don't have to happen!

Remember to include punctuation and detail to make it interesting.

Challenge: Can you organise your story into paragraph?

Times Tables!

Choose a times table that you need to learn and create a poster showing the times table in writing and pictures.

Challenge: Show the division facts for that times table.

Magnificent Magnets!

Find objects around your home which use magnets. E.g. your fridge door, toys, cupboard doors and electronics.

Draw a picture or take photographs of some of these objects and explain what job the magnet is doing.

Challenge: Can you find out about other forces used in your home? E.g. friction, gravity, water resistance, air resistance.

Countries and Continents!

Choose a country to research and create a fact-file that includes the following information:

- Country name
- Continent
- Main language the people speak here
- Currency
- Weather/Climate
- A famous place in this country
- An interesting fact about this country:
- Flag

You might find this website useful when completing your homework this week:

http://kids.nationalgeographic.com/

Funky Food!

Imagine that you are on The Great British Bake Off or Masterchef. Choose a type of food (e.g. a cake, pudding, sandwich or meal) and practise evaluating the appearance, smell, texture and taste of this food.

Use interesting vocabulary in your descriptive sentences.

Challenge: Create your own recipe page either on computer or by hand.

Inspiring Instructions!

Write your own set of instructions. This could be for a favourite game, a recipe, how to get from home to school, how to make a Lego model etc.

Remember to include:

- -time connectives
- -imperative verbs
- -numbers
- -punctuation

Vibrant Views!

We would like you to look outside one of your windows at home and sketch the view that you can see. Write a paragraph to describe

Remember to use pencils for your drawing, and in your writing include:

- Adjectives

what you can see.

- Noun phrase e.g. long, brown stick
- Finger Spaces
- Neat handwriting
- Full stops and capital letters in the correct places.

Marvellous Measurements!

We would like you to measure objects at home and find:

- -objects that are shorter than 10cm
- -objects that are between 10cm and 30cm
- -objects that are longer than 30cm
- -find differences in length between some of the shortest and longest objects

Draw a diagram showing the different objects by size and weight.

Challenge: Can you do a similar investigation weighing objects?