

## Year 6 Home Learning – 1<sup>st</sup> Half of the Autumn Term

Below, you will see 6 home learning tasks. You may choose the tasks that you wish to complete and do them in any order. Please do not hesitate to contact us if you have any queries. 😊

<b>Street Child!</b>		<b>History!</b>
Could you write the sequel to Once? What did Felix and Zelda do next? Think of all the grammatical terms we've been looking at in class and ones that you learnt in year 5. Try to include them in your story.  Or, you could write an alternative ending? Or an alternative beginning. The choice is yours!! We will be able to add your stories to our reading corner.		In Topic, we have looked at the Ancient Egyptians. Can you research some more about the pharaohs and pyramids and find out some interesting facts? Perhaps you could find the outline of the River Nile and fill it with everything you find out! Remember to put it into your own words.  <i>Challenge: Can you find out how long it took to build the pyramids?</i>
<b>Earn that license back!</b>		<b>Diary entries that will tell us all about you!</b>
Practise the joins we have looked at in class to earn your pen licence. Our aim is to have all of Year 6 with a pen license by the end of the Autumn Term!  <b>Spell, spell, spell!</b>  Can you teach someone at home the weekly spelling rules we have been learning? Can you practise using the spellings in interesting sentences?  <i>Challenge: Create a poster/information page for each rule that we could use to give to the year 5s in preparation for next year. There will be a folder in class that we can add these too.</i>		Write a diary entry over the course of the term to tell us about as much information as you can about: <ul style="list-style-type: none"><li>- Your summer holiday</li><li>- Your favourite day of the summer holidays</li><li>- A day out</li><li>- Your first day in Year 6</li><li>- Things you have learnt and enjoyed</li><li>- Your aims and goals</li><li>- Lessons you've enjoyed</li></ul> <i>Challenge: Rewrite a part of your entry to make improvement e.g. add in more descriptive vocabulary</i>
<b>Computing!</b>	<b>What makes a good learner?</b>	<b>Design a plate!</b>
Our computing unit is Communication and Collaboration. Research how you can keep safe online.  <i>Examples: poster, pamphlet, top tip page, power point presentations etc...</i>	Create a poster to describe how you can be good learner. Make it colourful and include at least one picture. We would love to display some in our classrooms!  <i>Challenge: Give some examples that we could see in the classroom.</i>	Can you design and make a dinner plate using the ingredients that children would have eaten in Ancient Egyptian times? Then design and make the dinner plate that you have now and make some comparisons. If any are really good, we will add them to our topic display!  <i>Use whatever medium you would like. For example, painting, sketching, collage, paper plates etc...</i>

Please remember to spend 15 minutes reading and 10 minutes practising your maths facts, particularly times tables and multiplying/dividing by 10, 100 and 1000 every day.

If you would like to do any more work at home, you can work on other Maths or English statements shown on the Highworth website: [www.highworth.bucks.sch.uk](http://www.highworth.bucks.sch.uk) > children > curriculum targets > year 6 targets