Q1 Look at this line graph. It shows the population of a town in Norfolk.


In which year did the population reach 450,000 for the first time?
$\square$
b By how much did the population increase in the 40 years before the year 2000?
$\square$

Q2 Round 94,516
to the nearest 10 :
to the nearest 100:
$\square$

to the nearest 1,000 : $\square$

2 marks
Q3 These two arrows are identical.


Complete the boxes to describe the translation of arrow A to arrow B.

The arrow has moved $\square$ squares

Q1 Here is part of a number line.
Write the missing numbers in the boxes.


2 marks
Q2 Ali puts these five numbers on a number line.
567,843 453,999 1,033,321 940,999 587,743
a Which number would be closest to 500,000?
$\square$
b Which number would be closest to one million?
$\square$

Q1 This is a weather report from the radio:

a What will the temperature be in Glasgow today?

b What will the temperature be in London today?
$\square$

1 mark


Q2 Gracie and Evie each start with the same number.

Gracie rounds the number to the nearest hundred.

Evie rounds the number to the nearest ten. Gracie's answer is double Evie's answer.

Explain how this could be.


Q3 Class 6 gets through $\frac{3}{4}$ of a packet of glue sticks per table each year.

There are six tables in the class.
How many boxes of glue sticks does the class get through altogether?

Give your answer as a mixed number.


1 mark

Q1 This table shows the height of the four tallest mountains in Europe.

| Mountain name | Height in feet |
| :--- | :--- |
| Mount Elbrus | 18,510 |
| Mount Shkhara | 17,064 |
| Mont Blanc | 15,774 |
| Monte Rosa | 15,203 |

How much higher are Mount Elbrus and Mount Shkhara combined than Mount Blanc and Mount Rosa combined?

Q2 Complete this table.

| Number | Rounded to the nearest <br> thousand |
| :--- | :--- |
| 5,843 |  |
| 874,732 |  |
| 699,847 |  |
| $43,743,743$ |  |

Q3 Draw lines to match the equivalent proportions.

| $\frac{1}{2}$ | $25 \%$ |
| :--- | :--- |
| $\frac{1}{4}$ | 0.5 |
| $\frac{1}{5}$ | $80 \%$ |
| $\frac{2}{5}$ | $20 \%$ |
| $\frac{4}{5}$ | 0.4 |

Q1 Vicky writes down three numbers:
506,606 650,660 566,600
Write down two things that are the same about these numbers and two things that are different.

Same:
$\qquad$
$\qquad$
$\qquad$
Different:
$\qquad$
$\qquad$
$\qquad$

Q2 The difference between two whole numbers is four.

When each number is rounded to the nearest hundred, the difference between them is 100.

Write two possible values for the sets of numbers.


2 marks
Q3 Marley says " $\frac{3}{4}$ and $\frac{21}{28}$ are equivalent."
Explain why Marley is correct.


