**Year 3 Home Learning – Monday 18th May**

**We would love to see the work you have been doing. If you would like to take a picture of your work and send it to us for feedback, our email address is** [**year3@highworthcombined.co.uk**](mailto:year3@highworthcombined.co.uk)

**Reading – make sure you spend some time reading every day.**

|  |  |  |
| --- | --- | --- |
| **Capacity**  Remember to keep practising your times tables, learning both the multiplication and division facts by heart.  This week, you will need a measuring jug to measure the capacity of different containers. You will also need a collection of containers, e.g. empty used yoghurt pots, cup from your cupboard, etc.  Look carefully at the markings on your measuring jug that your grown ups probably use for measuring when they are cooking. Mine has two sides on the scale. Ignore the ‘pints’ side and look at the litre side. Mine goes up to ½ litre. What does your scale go up in? Mine is marked in increments of 100 ml, but I can also see where 150ml is marked, for example.  Find the capacity of your containers. Fill each container right to the top. Pour it into your measuring jug and read how much your container can hold.  Make a table of what you have found. Make sure it is neat and easy to read.  Extension: Write down questions you could ask about the table e.g. Which container could hold the most? | **French – My body**  This week learn the names for different parts of the body in French. (If you can look on Twinkl, there is a powerpoint which will help you with the pronunciation of the words):  Voici… - here is  La tete – head  Les pieds – feet  Les yeux – eyes  La bouche – mouth  Le nez – nose  Les epaules – shoulders  Les genoux – knees  Les oreilles - ears  Once you have learned the names for the different parts, teach them to someone else in your house.  You could play a game. Someone could point to, e.g. their head, then you have to say ‘Voici la tete.’ | **English - Conjunctions**  This week, practise writing longer sentences by using subordinating conjunctions.  Here is a list of conjunctions you could use. Pick five different ones from the list:  because  so that  when  since  unless  before  if  whenever  What could you write sentences about? Well anything, but it could be instructions for someone.  The conjunctions can be used at the start of sentences or in the middle. Here are two examples:  **When** you brush your teeth, make sure you always use toothpaste.  Make sure you have brushed all of your teeth **before** you rinse your brush. |
| **Geography – Latitude and Longitude**  Learn about latitude and longitude on BBC Bitesize and complete the quiz:  <https://www.bbc.co.uk/bitesize/articles/zr7j7nb> | **History – The Bronze Age**  A few weeks ago, we gave you some work to do on the Bronze Age, but what was it actually like to be alive during the Bronze Age?  Watch these interesting videos on BBC Bitesize to find out:  <https://www.bbc.co.uk/bitesize/articles/zh3qmfr>  For some follow up work, you could respond in any way you like. You could create a poster, as suggested in the link. You could draw a picture, write a poem, make an artefact, etc. You decide. | **PSHE/ Wellbeing**  Write down or draw three things you are grateful for. Focussing on positive things can help us through tough times.  Here are three things I am grateful for:   * My family * The good weather we are having * Exercise – it makes me feel good   (Also, chocolate! Tee hee!) |