**Year 3 Home Learning – Monday 15th June**

**We would love to see the work you have been doing. If you would like to take a picture of your work and send it to us for feedback, our email address is** **year3@highworthcombined.co.uk**

**Reading – make sure you spend some time reading every day, 10 minutes minimum.**

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| **Maths – Alphabet Codes – Practising addition and subtraction**There are 26 letters in the alphabet. Imagine that each letter has a value, corresponding to its place in the alphabet.So,  **A = 1, B= 2, C=3 etc.** **Here are some mental maths tasks for you to complete:** **How much is your first name/middle name/surname worth? What is the total of all three of your names?****What is the difference between the value of your first name and surname?** **Can you work out the value of all of your family’s names?**  | **Reading – Reading comprehension**Read the poem by Robert Louis Stevenson attached below. It is called ‘My Shadow’.Read it at least two times before answering the reading comprehension questions.When I read the poem, I sneakily changed the pronouns to female in my head! So, I changed ‘he’ to ‘she’ and ‘him’ to ‘her’. This made the poem more relevant to me. You might want to do this if you are a girl reading the poem! | **English – Root Word detective**Many words have a ‘root’ which gives us a clue to the meaning of the word.I have collected words with the root ‘ward’, meaning direction. Here are the words I collected:* toward
* backward
* forward
* downward
* homeward

 How many words can you collect that contain the root words below?  **tri (meaning three)** **tele (meaning far, at a distance)** **port (meaning move)**Make a list of as many words as you can. Make sure you know what the words mean. If you need to check a spelling, look in a dictionary. |
|  **Science Food Chains**Learn all about food chains by watching the video and reading the information on BBC Bitesize.<https://www.bbc.co.uk/bitesize/articles/zrjw7nb>Test what you have learned by completing the food chain challenges and answering the quiz questions. | **Music - Dynamics**Here is a really interesting lesson about how composers use dynamics in music to create effects. Dynamics means how loud and soft the music is. It includes learning about a piece of music by the famous composer, Tchaikovsky.<https://www.bbc.co.uk/bitesize/articles/z4gmt39> | **Art – 5 minute sculpture**Collect natural materials, e.g. stones, sticks, leaves, to create a 5-minute natural sculpture. Can you:* balance something
* join something
* lean something?

Take a photo and send it to us in your email. |

