

Year 6 Home Learning - 1st Half of the Autumn Term

<p style="text-align: center;">Quest!</p> <p>Could you write the prequel to Quest? How did the boys discover the markers and how did the emperor take over the Kingdom? Think of all the grammatical terms we've been looking at in class and ones that you learnt in year 5. Try to include them in your story.</p> <p>We will be able to add your stories to our reading corner.</p>	<p style="text-align: center;">Groovy Geography!</p> <p>In Topic, we have looked at countries involved in World War Two. Can you research some more about these countries and find out some interesting facts? Perhaps you could find the outline of the country and fill it with everything you find out! Remember to put it into your own words.</p> <p><i>Challenge: Can you compare two countries you've researched?</i></p>	
<p style="text-align: center;">Earn that license back!</p> <p>Practise the joins we have looked at in class to earn your pen licence. Our aim is to have all of Year 6 with a pen license by the end of the Autumn Term!</p> <p style="text-align: center;">Spell, spell, spell!</p> <p>Can you teach someone at home the weekly spelling rules we have been learning? Can you practise using the spellings in interesting sentences?</p> <p><i>Challenge: Create a poster/information page for each rule that we could use to give to the year 5s in preparation for next year. There will be a folder in class that we can add these too.</i></p>	<p style="text-align: center;">Diary entries that will tell us all about you!</p> <p>Write a diary entry over the course of the term to tell us about as much information as you can about:</p> <ul style="list-style-type: none"> - Your summer holiday - Your favourite day of the summer holidays - A day out - Your first day in Year 6 - Things you have learnt and enjoyed - Your aims and goals - Lessons you've enjoyed <p><i>Challenge: Rewrite a part of your entry to make improvement e.g. add in more descriptive vocabulary</i></p>	
<p style="text-align: center;">Computing!</p> <p>Our computing unit is E-safety. We are going to be presenting what we have learnt throughout the unit. Could you make any additional resources that we could give to other year groups?</p> <p><i>Examples: poster, pamphlet, top tip page, power point presentations etc...</i></p>	<p style="text-align: center;">What makes a good learner?</p> <p>Create a poster to describe how you can be good learner. Make it colourful and include at least one picture. We would love to display some in our classrooms!</p> <p><i>Challenge: Give some examples that we could see in the classroom.</i></p>	<p style="text-align: center;">Design a plate!</p> <p>Can you design and make a dinner plate using the ingredients that children would have during WW2 rationing? Then design and make the dinner plate that you have now and make some comparisons. If any are really good, we will add them to our topic display!</p> <p><i>Use whatever medium you would like. For example, painting, sketching, collage, paper plates etc...</i></p>

Please remember to spend 15 minutes reading and 10 minutes practising your maths facts, particularly times tables and multiplying/dividing by 10, 100 and 1000 every day.

If you would like to do any more work at home, you can work on other Maths or English statements shown on the Highworth website: www.highworth.bucks.sch.uk > children > curriculum targets > year 6 targets