**Year 6 Home Learning**

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| **The King of the Fishes**  On Monday, you designed your mythical creature for your story. Have a go at writing a character description. Use the model text to help guide yours. Think about where it would live, how it would move, how it would speak etc…  Remember to use all that fantastic descriptive language. If you need a reminded of speech punctuation – look at the following power point on Twinkl.  <https://www.twinkl.co.uk/resource/t2-e-1581-punctuating-speech-powerpoint>  If the link doesn’t work, type into the Twinkl search bar Punctuating speech powerpoint.  Here is the model from our story to guide your description.  Without warning, Li felt a strong tug on his net. As he pulled it up he realised he had caught a huge fish! It had silver scales that glittered in the sunlight, blood-red fins and a golden crown. It was so magnificent that Li stood, amazed, staring at the fish as it thrashed about in the net. Suddenly Li felt guilty. It was so beautiful, and surely it must have a family…  So he scooped it up out of the net and set it free. Li stood watching as the fish swam out to sea. Then, to his amazement, it turned and spoke to him.  “Li, you have saved the King of the Fishes. I grant you one wish. When the moon is high in the sky, come back here and tell me your heart’s desire.’ With a flick of his fin, the King of the Fishes was gone.  Toolkit –   1. Show don’t tell phrases e.g. Li felt a strong tug on his net. This shows us that the fish is big, powerful and will fight back without telling us this. 2. Noun phrases e.g. blood-red fins to create imagery for the reader 3. Describe the movements of the character by using powerful verbs e.g. thrashed 4. Speech to introduce personality – from the speech in the model, we can tell the fish is authoritative. | **Maths**  Have a go at countdown like we do in class! Remember you can only use each number once and there is always a solution. Don’t always go for easy answer – you may need to be creative in your thinking!  <https://nrich.maths.org/6499>  Choose a mental arithmetic strategy to practise. The first choose needs to be level 6 but then you can choose any concept. Finally, you can choose your time frame – for a real challenge you can pick 3 seconds but it might be wise to work up to that.  <https://www.topmarks.co.uk/maths-games/daily10>  Follow the link to complete the arithmetic paper - <https://www.twinkl.co.uk/resource/t2-m-1160-key-stage-2-new-curriculum-arithmetic-full-practice-tests>  If the link doesn’t work, type into the Twinkl search bar Key Stage 2 Arithmetic Full SATs Practice Tests. Within the downloaded folder, there are 10 papers. We suggest sitting an arithmetic paper one day and the following day, marking it and making corrections. For any questions you got wrong, please feel free to email to us for feedback.  Follow the link to complete reasoning practice - <https://www.twinkl.co.uk/resource/t2-m-2659-sats-survival-year-6-parents-maths-reasoning-practice-and-revision-activity-booklet>  If the link doesn’t work, type into the Twinkl search bar SATs Year 6 Parents Maths Reasoning Practice and Revision Booklet. Within the downloaded folder, there are 5 reasoning packs and guidance. We suggest working through 2 packs per week and sending us your scores and areas you found tricky for feedback. |
| **Reading**  Follow the link for the reading comprehension - <https://www.twinkl.co.uk/resource/uks2-february-reading-comprehension-activity-pack-t-e-2549349>  If the link doesn’t work, type into the Twinkl search bar UKS2 February Reading Comprehension Activity Pack. There are 7 texts and questions included in this resource that the children can choose from. They are complete with answers to check afterwards as well.   1. *Read the text, underlining any words you are unfamiliar with.* 2. *Look up the definitions of the words you are unsure of.* 3. *Re-read the text to check you now understand it with the definitions of the words.* 4. *Read the questions carefully.* 5. *Identify where in the text you can look to help find the answers/give evidence.* 6. *Think about how many marks the question is – do you need to extend your answer with point, evidence and explanation?* | **Project Work – The Mayans**  Have a go at creating a scrap book about the Mayans. Each home learning grid, we’ll update with the websites and sections you can use to write about. By the end of time, you will have a project book about the Mayans that you can bring in to school to read in our book corners. It’s a really exciting opportunity to make it as creative as you’d like. We can’t wait to see the end results!  Day 2 – A timeline of the Mayans. Create a double page spread like we do in class to present the information you find out in a timeline. Remember, any work you present to use needs to be written in your own words!  Use the following power point to help you:  <https://www.twinkl.co.uk/resource/t2-h-4596-mayan-timeline-powerpoint>  If the link doesn’t work, type into the Twinkl search Mayan Timeline Powerpoint.  The following website is a useful research tool for child friendly information:  <https://www.researchify.co.uk/>  On twinkl, there is an Ancient Mayan ebook which may be useful for your research!  <https://www.twinkl.co.uk/resource/t2-h-4340-the-ancient-maya-ebook> |
| **Spellings**  Pick 5 words from the year 5/6 spelling list to learn. Can you think of a rhyme, saying or acronym to help you remember how to spell it?  Practise using those words in contexts. Write a sentence with them in and try to use a different English device in each sentence e.g. a semi-colon, brackets, dash, fronted adverbial etc… | **Design your Mayan Project Book Front Cover!**  First create a border around your A4 page.  Think about using hieroglyphs from that time to decorate the border. (Lots will come up if you type it into google!)  <https://www.twinkl.co.uk/resource/t2-h-4403-ancient-maya-hieroglyphs-large-display-poster>    Think about using the graffiti writing techniques we looked at in class to draw bubble writing letters for your title.  Watch this clip if you need a reminder!  <https://www.youtube.com/watch?v=ZNHg714uHJQ&safe=active>  Finally, think about the main image you would like to use. Again, it might be useful to google some ideas and try them out by sketching first of all. There are lots of good tutorials on youtube. |