**Year 3 Home Learning – Friday 15th May 2020**

**X means that no internet access is needed. We look forward to seeing what activities you have enjoyed the most. Take a photograph of your work and send it to -** [year3@highworthcombined.co.uk](mailto:year3@highworthcombined.co.uk)

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| **X**  **Terrific Times Tables**  Keep practising every day!   x3, x4 and x8 (and division facts)  Can you design a times tables board game?  You could set it in space or a rainforest.  Your board could have questions or answers  like the board game below.    Top Marks website Times Tables games.  <https://www.arcademics.com/games/meteor> | History – Secret Codes  Last Friday, Britain remembered VE Day, the end of World War 2 in Europe. Bletchey Park in Buckinghamshire was an important place for breaking secret  codes during World War 2.  Watch the clip to learn more  <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-codebreaking-in-world-war-two/zdq2jhv>  **X** Activity  Look at the codes on the next sheet. Can you work out the messages?  Have a go at writing a short secret coded message to someone in your family using one of the code systems.  Keep a note of the message and give  them the secret code to work out the  answer.  Challenge  Can you design your own secret code? | **X**  **English – Using direct speech**  Write an imaginary conversation  between two friends. (at least 6 lines)    Use speech marks (inverted commas)  at the beginning and end of speech.  ‘’ Hello Jack. How are you?’’ said Josh.  ‘’I’m good thanks,’’ replied Jack.  ‘’Is that a new football?’’ asked Josh.  ‘’No, I borrowed it,’’ whispered Jack.    Remember, a new line for a new  speaker.  Open speech marks at the start of  speech.  Use a capital letter at the beginning  of speech.  Use punctuation at the end of speech  Then close speech marks.  Use reporting verbs – said, replied  whispered, asked, shouted, yelled  or any other ones you know. |
| **Adult supervision needed for this activity**  **Design Technology**  Build a twig raft  You will need – string, scissors and natural  materials. Leaves, twigs  feathers.  <https://www.scouts.org.uk/activities/teeny-tiny-twig-rafts/>      How did you get on? Did it float or sink?  What would you do differently? | **X**  **Super Spelling**  **Y3 and 4 Common Exception words**  Here is the next group of spelling. Write  a list using neat joined handwriting.  early  earth  eight  enough  exercise  experience  Activity 1  Write each word in pencil then go over  each letter using colouring pens or  pencils.  Choose one colour for vowels and one  colour for consonants  Activity 2  Once you have practised each spelling  see if you can spell it backwards.  Activity 3  Write a silly sentence for each word.  Include adjectives and adverbs in each  sentence. | **X**  **Wellbeing**    Belly breathing exercise.  This is a helpful exercise to use if  you find it hard to sleep, are feeling  sad, worried or angry. Remember,  it is important to tell an adult you  trust when you have any of these  feelings too. The breathing exercise  can help you to feel calm and more  relaxed.  Sit on the floor or on a chair with  your feet touching the ground.  Rest your hands on your legs, with  the palms facing upwards.  Relax your shoulders and breathe in  through your nose counting to four.  Now breathe out through your mouth  while counting to four. Imagine you  are blowing bubbles.  Repeat breathing in and out this way  for 1 minute to start. You can do it  with your eyes opened or closed.  You might choose to put one hand on  your belly and feel it go up and down. |
|  |  | **How does it make you feel?** |