**Year 3 Home Learning – Wednesday 13th May 2020**

**X means that you do not need to have internet access or a printer to complete this task.**

We would love to see examples of your home-learning, so please take photos and email them to us at [year3@highworthcombined.co.uk](mailto:year3@highworthcombined.co.uk) It would be great to hear from you!

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| **X – see below the web link**  **Marvellous Maths**  Use the link below to take you to a lesson on how to subtract money in pounds and pence.  Work your way through the lesson, watching the videos and completing the activities as directed.  <https://www.bbc.co.uk/bitesize/articles/z6btpg8>  **X**  If you don’t have access to the internet, set up your own shop using some of your own objects. Give each object a price tag (anything up to £2, but try to make each object have a price of pounds and pence eg. £1 and 59p). Choose an object to buy from your ‘shop’ and work out the change you would get from £2. Remember that £2 is the same as 200 pence. Use a number line to help you – choose either the counting on method (start at the price of the object and count on how much more to get to 200 pence) or the counting back method (start at 200 pence and subtract the cost of the object). | **X – see below the web link**  **Sensational Science**  Use the link below to take you to a page to remind you about ‘What does your skeleton do?’  Watch the video, read through the text and completing the online quiz as directed.  <https://www.bbc.co.uk/bitesize/topics/z9339j6/articles/zqfdpbk>  **X**  If you don’t have access to the internet, see what you can remember from our lessons in class.  -Can you name some of the bones in the human body?  Make a list of all the bones you can remember.  -Can you remember what some of the bones are for?  Write sentences in your home-learning book about what you remember eg. The skull protects the brain. | **X – see below the web link**  **Great Geography**  Use the link below to take you to a lesson about how to use contours, keys and symbols to improve your map-reading skills.  Work your way through the lesson, watching the videos and completing the activities as directed.  <https://www.bbc.co.uk/bitesize/articles/zvxwjhv>  **X**  If you don’t have access to the Internet, find any maps you have at home. Look at them carefully. Are different places on the map different colours? Why do you think that might be? Does your map have a key to show you what different symbols on the map mean? Can you draw your own map symbols for the following points of interest:-   1. A park 2. A post office 3. A school 4. A museum 5. A train station |
| **X**  **Delightful Description**  Describe your dream holiday. Where would you go and why? Who would go with you? What would the place look like? How would you get there? What would you do each day you were there?  Try to include:-   * Noun phrases eg. soft, white sand * Conjunctions (because, but, when) * Paragraphs – you could write a paragraph about each question above * Punctuation (full stops, capital letters, commas, exclamation marks) | **X – see below the web link**  **Terrific Times Tables**  Go onto the Top Marks website – see link below – and play ‘Coconut Multiples’. Choose which times table you want to practise. See what score you can get. Try again and try to beat your score. What is the best score you can get?  <https://www.topmarks.co.uk/times-tables/coconut-multiples>  **X**  If you don’t have access to the internet, see how many times table facts you can write down correctly in 1 minute. Try again and see if you can beat your score. | **X**  **Remarkable Reading**  Choose a book that you have enjoyed reading. Wait until a sunny, warm day, then go outside and read your book to a member of your family. Maybe you can sit in your garden to read, or perhaps take your book with you to the park and read it to a member of your family there. |