**Year 4 Home Learning – 2nd Half of the Summer Term 2019**

|  |  |
| --- | --- |
| **Delightful Drama!**  Make up a play involving at least three characters. Remember to layout your play script correctly and include some stage directions, a prop list and a character list. You may want to even act it out and take some photos!  *Challenge: Design some costumes or a programme to accompany your play.* | **Powerful Persuasion!**  Write a persuasive letter. Choose one of the following letters to write:  - Persuade a grown up to take you on a special day out  - Persuade your teacher to give you an extra week off  - Persuade a friend to give you their favourite toy  Please remember to be kind – no mean threats please!  *Challenge: Imagine what they might say in response to your letter and write a reply!* |
| **Heavenly Habitats!**  We would like you to investigate a habitat in your local area. Please:  - Locate a habitat near to you (big or small!) e.g. lawn, under a rock, flower bed, tree, field, meadow, woodland, river or pond (if supervised!)  - Draw a diagram of the habitat and write a short description of the conditions e.g. it is warm, damp, dry, cold, covered, open, quiet, noisy, busy  - Draw and label any organisms found within your habitat  *Challenge: Produce a piece of work (information leaflet, poster, painting, sculpture, poem etc) inspired by another habitat such as the desert, rainforest or coral reef etc.* | **Fantastic Food!**  Find/design a savoury recipe and work together to prepare and cook it. Remember to:  - Prepare ingredients hygienically  - Use appropriate utensils carefully  - Measure ingredients to the nearest gram accurately  - Follow the recipe  - Assemble or cook ingredients  Please work with an adult to keep safe and either draw a picture, write about your meal or take a photo in your book.  *Challenge: Create a poster to give advice about how to be hygienic when preparing food!* |
| **Groovy Greeks!**  Choose a Greek myth and make your own comic strip or story board to retell it. Remember to include some super illustrations as well as amazing vocabulary!  Alternatively, you could research a Greek God and present your findings in any way you choose. Be as creative as you like!  *Challenge: Create your own Greek myth (remember you can use some ideas from any myths you know or have read!)* | **Rave Review**  As we are nearing the end of Year 4, we would love to know about your favourite moments of this year. Please write about each of the following:   * Favourite topic/activity and why * Funniest moment * Biggest challenge * Proudest achievement   You can include more than one example for each if you would like! |
| **Marvellous Maths!**   * ***KEEP PRACTISING YOUR TIMES TABLES AND THE ASSOCIATED DIVISION FACTS – YOU WILL NEED QUICK RECALL OF THIS FOR OUR NEW TIMES TABLES SCHEME!*** * Make a poster or leaflet to show all you know about geometry. This could include perimeter, area, types of lines and angles, different triangles and quadrilaterals (including their properties). * Create some word problems (reason problems) for someone else to solve. Which operations will you include?   *Challenge: If these are too easy, find an objective on our school website to work on. The directions are below!* | |

Please remember to spend 15 minutes reading and 10 minutes practising for your maths facts every day.

If you would like to do any more work at home, you can work on other Maths or English statements shown on the Highworth website:

www.highworth.bucks.sch.uk > children > curriculum targets > year 4 targets