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|  | **YEAR 3** | | | **YEAR 4** | | | | |
| SUBJECT | **AUTUMN 2019** | **SPRING 2020** | **SUMMER 2020** | **AUTUMN 2018** | | **SPRING 2019** | | **SUMMER 2019** |
| **ENGLISH** | Stories with familiar settings / descriptive writing / language play / non-chronological reports / explaination texts | Discussion text / poems to perform / shape poetry / myths and legends | Adventure + stories / descriptive writing / informal letters / narrative poetry / recounts | Recounts / stories from an imaginary world / poetry – creating images / stories from other cultures | | Stories that raise issues + dilemmas / poetry – exploring form / information texts | | Stories with historical settings / persuasive texts / plays / poetry |
| **NUMERACY** | Coverage of the Year 3 National Curriculum objectives. Please click the  'Year 3 Maths booklet' on the previous page for more information. | | | Coverage of the Year 4 National Curriculum objectives. Please click the  'Year 4 Maths booklet' on the previous page for more information. | | | | |
| **SCIENCE** | Forces and magnets | Animals including humans  Rocks | Plants  Light | Electricity  States of Matter | | Sounds  Living things + Habitats | | Working Scientifically  Animals including humans |
| **COMPUTING** | Word processing | Programming Turtle Logo and Scratch Unit | Drawing and Desktop Publishing Unit | Word Processing  Unit | | Scratch Qs and Quizzes unit | | Programming  Turtle Logo Unit |
| **HISTORY** | Prehistoric Britain | Shang Dynasty | Ancient Greece | Anglo-Saxons | | Vikings | | Ancient Greece |
| **GEOGRAPHY** | Villages, Towns and Cities | Mountains, Volcanoes and Earthquakes | Natural resources in Northern Chile | Settlements, land use and the EEC | | Volcanoes + earthquakes | | European Countries  (Compass skills, grid reference + O.S. maps) |
| **ART & DESIGN** | Printing | Painting | Sculpture | Collage | | Textiles | | Studying an artist  Sketching |
| **D.T.** | Food | Materials | Materials continued  Construction + mechanics | Electricals + electronics (torches) | | Materials  (purses) | | Food |
| **PHYSICAL EDUCATION** | Cricket + Dance  Tennis + Gymnastics | Dance + Games  Fitness | Games  Outdoor and adventure  Athletics | Games + Gymnastics  Dance  Swimming | | Outdoor and adventure activities  Swimming  Invasion games | | Athletics  Swimming  Gymnastics  Striking + fielding games |
| **MUSIC** | Animal Magic  Exploring descriptive sounds | Play it again  Exploring rhythmic patterns | Playing the recorder | Samba | Young voices songs + concert | | Samba | Exploring singing games |
| **RELIGIOUS STUDIES** | Places of Worship  Symbolism | Rites of Passage  Right and Wrong | Festivals  Religion in the Community | Pilgrimages  Beliefs about God | | Founders and Prophets | | The Natural World  Holy Books |
| **FRENCH** | Greetings  Classroom instructions | Numbers, days + months  How old are you? | Colours  Where do you live?  Classroom objects | Brown Bear – colour + animals | | The Very Hungry Caterpillar  Fruit + Days of the week | | Siblings  Birthdays |
| **P.S.H.C.E** | My mind  Anti-bullying | Communication  E-safety | Resilience  E-safety | PiXL My Mind  Session 6 – 11  + Anti-bullying lesson during Anti-bullying Week | | PiXL LORIC –  Initiative (3 lessons)  PiXL eSafety lessons 6-7 | | PiXL LORIC - Organisation  (3 lessons)  PiXL eSafety lessons 8+9 |