**Week 2, Summer Term, Home Activities 1 of 3**

This week our activities are based around the story of The Enormous Turnip. We hope you enjoy reading the story and completing some activities around this story and the topic of growth.

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| Read the story of The Enormous Turnip. (We have attached a copy for you to share but you may have your own copy). Can you read some of the CVC words independently (*man, cat, dog, pop*)? Can you use the pictures to help you read the words? Can you join in with some of the repeated language? | Can you think of any other words to describe the enormous turnip’s size? Write a list in your home book. | Ask an adult to help you draw around each family member’s hand and foot. Can you order them according to size? Cut and stick them in your home book in order of size. Can you describe them? (Small, smaller, smallest, big, bigger biggest). |
| If your parent/carer can get out to the supermarket, can you try a new fruit or vegetable? How does it taste?  If you are able to buy some seeds, could you grow some vegetables? | If you have a spare potato, can you create your very own Potato Head! Draw, color and cut out features such as eyes, ears, nose, mouth, even hair!  Can you make your Potato Head look happy? Think about all of the things which make you and your family happy. | Complete a daily Phonics Play game (Phase 2 and 3 are appropriate.)  <https://www.phonicsplay.co.uk/> |

**Week 2, Summer Term, Home Activities 2 of 3**

This week our activities are based around the story of The Enormous Turnip. We hope you enjoy reading the story and completing some activities around this story and the topic of growth.

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| Re-read the story of The Enormous Turnip. Create paper puppets of the characters to retell the story. | Watch and join in with ‘Happy Tent Tales: The Great Big Turnip’.  <https://www.bbc.co.uk/iplayer/episode/p06580y6/happy-tent-tales-17the-great-big-turnip> | Remember the part of the story when the characters pulled the turnip out of the ground. Look around your home to find things you push and pull. Can you record them in your home book and label them ‘push’ or ‘pull’? |
| Use ordinal numbers (first, second, third, etc) to describe who helped to pull the enormous turnip out of the ground in order. Play a board game or line up cars or toys. Who is first? Second? Third? etc. | Can you create a shop at home? Use foods from your cupboard and make labels and prices for your customers. Ask members of your family to buy foods as you serve them. If you have any coins, you could use real money to pay! | Before you snuggle down to sleep, think of something you have enjoyed doing today. Was it your daily walk? Have you enjoyed an activity or playing with your family? Ask your family to think of something they have enjoyed doing today. |

**Week 2, Summer Term, Home Activities 3 of 3**

This week our activities are based around the story of The Enormous Turnip. We hope you enjoy reading the story and completing some activities around this story and the topic of growth.

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| Draw pictures to retell the story of The Enormous Turnip. Can you draw the beginning, middle and end? Retell the story to a member of your family. You could even use this to help you create your own story of The Enormous Potato! Who will help to pull up the potato? A fairy? A dragon? A robot? | Do all vegetables grow in the ground? Can you find out about your favourite vegetable? Does it grow in the UK or in a different country? How does it grow? Ask an adult to help you write about your favorite vegetable in your home book. | The characters in the story worked together to pull the turnip out of the ground. Can you help your family with the chores around the home? |
| In the story of The Enormous Turnip, the man keeps asking one more character to help. Choose a number from 1-19. Count out that amount of objects. Can you find one more? | If you can get outside, look for flowers growing. Can you name different parts of a flower? Can you find the stem? The leaves? The petals? Where are the roots? | Complete a daily Phonics Play game (Phase 2 and 3 are appropriate.)  <https://www.phonicsplay.co.uk/> |