**Year 3 Home Learning – Wednesday 20th May 2020**

**X means that you do not need to have internet access or a printer to complete this task.**

We would love to see examples of your home-learning, so please take photos and email them to us at year3@highworthcombined.co.uk It would be great to hear from you!

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| **X – see below the web link****Fantastic Fractions**Use the link below to take you to a lesson introducing you to fractions.Work your way through the lesson, watching the videos and completing the activities as directed.<https://www.bbc.co.uk/bitesize/articles/zd8mt39>**X**If you don’t have access to the internet, get a group of 20 small objects together eg. buttons, toy cars, lego bricks.A fraction tells you how many parts of a **whole** you have.When you divide something into two equal parts, each part is called a **half.**When you divide a whole object into four equal parts, each part is called a **quarter.**Share your group of 20 objects into 2 equal groups. This will show you what half of 20 is.Then share your objects into 4 equal groups. This will show you what a quarter of 20 is.Can you use your objects to help you find half of 12 (use 12 objects and share them into 2 equal groups)?Can you use your objects to help you find a quarter of 12 (use 12 objects and share them into 4 equal groups)? | **X – see below the web link****Sensational Science**Use the link below to take you to a page to remind you about ‘Vertebrates and invertebrates’.Watch the videos, read through the text and completing the activities as directed.<https://www.bbc.co.uk/bitesize/articles/z4m6hbk>**X**If you don’t have access to the internet, sort the animals below into 2 groups – those that are INVERTEBRATES and those that are VERTEBRATES.*cow, slug, snail, snake, pig, butterfly, spider, dog, human*Can you add in some other animals too? (Remember, we learned that …**Invertebrates** are animals that **don't** have a **backbone eg.** worms. Other invertebrates, like insects, spiders and crustaceans, have a hard outer casing called an **exoskeleton.** This protects their body a bit like a suit of armour.**Vertebrates** are animals that have a backbone inside their body. The major groups include fish, amphibians, reptiles, birds and mammals).  | **Remarkable Reading**If you haven’t already registered, go to the Oxford Owl eBooks website. There is a huge range of great books on this website which are free for children to read. To access them, you just need to register! <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>Choose one of the eBooks to read and then write a short review of the book.Did you enjoy it? Why / why not?Which was your favourite part of the book? Why?What was the main character like?Who would you recommend this book to?(Depending on the length of the eBook, this may take you a few days). |
| **X** **Super Stories**Write a story about the evening your toys came to life. Imagine what they would do while you were asleep. Would they leave your house and go on an adventure? Would they have an adventure in your house? What rooms would they visit and what would they do? Try to include:--Noun phrases eg. the bright, colourful teddy bear-Conjunctions (because, but, when)-Paragraphs – try to use a new paragraph for each new part of the story-Punctuation (full stops, capital letters, commas, exclamation marks) | **X – see below the web link****Terrific Times Tables**Go onto the Top Marks website – see link below – and play ‘Hit the Button’. Choose ‘Division Facts’ and pick which times table you want to practise. See what score you can get. Go again and try to beat your score. What is the best score you can get?<https://www.topmarks.co.uk/maths-games/hit-the-button>**X**If you don’t have access to the internet, ask a grown up or an older brother/sister to write down 20 division questions for your chosen times table eg. 12÷3 =, 24÷3=. See how many you can get correct in 1 minute. Try again and see if you can beat your score. Can you get all 20 right in 1 minute? | **Marvellous Mountains**Use the link below to take you to a lesson about how mountains are formed.Work your way through the lesson, watching the videos and completing the activities as directed.<https://www.bbc.co.uk/bitesize/articles/zbqsvk7> |