

Year 6 Home Learning -2nd Half of the Autumn Term

Persuade and Inform! Could you write a persuasive speech to read out in class? It can be about anything you would like, for example, a trip you would like to go on, why we should recycle or why children should be allowed to vote. Remember to inform us as well as persuade us. Think about all the techniques you have looked at in class too.		All things evacuation! In topic we have been learning about evacuation. Can you create a creative timeline of evacuation? Start with the day you've been told the war begins and end with returning back home. Things to include on your timeline: <ul style="list-style-type: none">- Dates- Information- Feelings- Pictures- Events- Wishes/hopes	
Earn that license back! Practice the joins we have looked at in class to earn your pen license. Our aim is to have all of Year 6 with a pen license by the end of the Autumn Term. Spell, spell, spell! Can you teach someone at home the weekly spelling rules we have been learning? Can you practice using the spellings in interesting sentences? <i>Challenge: Create a poster/information page for each rule that we could use to give to the year 5s in preparation for next year. There will be a folder in class that we can add these too.</i>		Living things and their habitats! Can you create a pamphlet about living things and their habitats? <ul style="list-style-type: none">- <i>Include things that you have learned during your Science lessons</i>- <i>Can you research some weird and wacky facts about animals that we wouldn't know about!</i>- <i>Include pictures and captions in your pamphlet</i>	
French Can you create some games using your knowledge of French numbers up to 50? Some examples: Snap, crosswords, snakes and ladders etc..	What makes a good friend? Create a poster to describe how you can be good friend. Make it colourful and include at least one picture. We would love to display some in our classrooms! <i>Challenge: Give some examples that we could see in the classroom and on the playground.</i>	Design a habitat! Can you design a habitat for a living creature we have looked at in Science? You could either draw it, make a collage or a 3D model.	

Please remember to spend 15 minutes reading and 10 minutes practising your maths facts, particularly times tables, multiplying/dividing by 10, 100 and 1000 and square/cube numbers every day.

If you would like to do any more work at home, you can work on other Maths or English statements shown on the Highworth website: www.highworth.bucks.sch.uk > children > curriculum targets > year 6 targets