

### Year 3 Home Learning – 2nd Half of the Autumn Term

<p><b>Interesting Information</b></p> <p>Write an information page about a subject of your choice. Make sure you read books and/or research on the Internet to find the information you need. Remember to include:-</p> <ul style="list-style-type: none"> <li>- punctuation</li> <li>- detail to make it interesting.</li> <li>- sub-headings to organise your writing</li> </ul> <p><i>Challenge: Can you include diagrams and illustrations with labels and captions to add further detail?</i></p>	<p><b>Tremendous Times Tables!</b></p> <p>Choose a times table you are unsure about and need to practise. Make up a game to help you learn this times table. It can be a board game or a card game.</p> <p>Can you bring your game in for us to play during Golden Time?</p>	<p><b>Fabulous Forces!</b></p> <p>Choose one of the forces we have learned about this term eg. <i>friction, gravity, water resistance, air resistance</i>. Create a poster to show what you know about that force.</p> <p><i>Challenge: Can you design an investigation to test one of these forces?</i></p>
<p><b>Savage Stone Age!</b></p> <p>Imagine you have gone back in time to visit the Stone Age. Write a letter or an information page to describe and explain what life was like then.</p> <p><i>Challenge: Find out some new information about the Stone Age that we haven't learned about in class. Add that information into your writing.</i></p>	<p><b>Perfect Printing!</b></p> <p>Find three different samples of wallpaper or wrapping paper that demonstrate a repeating pattern. If you don't have any at home, you could print pictures from the internet.</p> <p>Write a short paragraph to describe the three samples eg.</p> <ol style="list-style-type: none"> <li>1) What is the repeating pattern?</li> <li>2) What colours are used?</li> <li>3) Do you like it? Why/why not?</li> <li>4) What would you do to improve the design?</li> </ol> <p><i>Challenge: Create your own repeating pattern. You could either do this by hand or using your computer.</i></p>	<p><b>Performance Poetry!</b></p> <p>Find a poem that you have enjoyed reading. You could choose a book from the library or go online. Try this website - <a href="http://childrenspoetryarchive.org/">http://childrenspoetryarchive.org/</a></p> <p>Practise performing the poem at home by heart so that you can perform it to the class.</p> <p><i>Challenge: Can you have a go at writing your own poem to perform? Remember, it doesn't have to rhyme!</i></p>
<p><b>Fabulous French</b></p> <p>Make your own miniature French dictionary of the words you have can remember from our learning this term. Write down the words and what they mean in English. Put the words into alphabetical order.</p> <p><i>Challenge: Think of some words you would like to know the French word for. Find out what they are and add them to your dictionary.</i></p>	<p><b>Wonderful Weighing!</b></p> <p>Choose a cake recipe. Weigh out the ingredients and make your cake. You could take photographs or draw pictures to show what you have weighed.</p> <p><i>Challenge: Can you work out the weight of each set of ingredients you would need to make 2, 4 or 10 cakes?</i></p>	