**Year 2 Home Learning**

**Week Commencing 22 June 2020- Monday**

**Please send your work to-** [**year2@highworthcombined.co.uk**](mailto:year2@highworthcombined.co.uk)

**We always look forward to seeing your work. Please let us know if you need any help or have any questions.**

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| **English Task**   |  | | --- | | This week, we would like you to become authors and write your own story. We have provided you with a picture to plan your story around: |   **On Monday**, look at the picture above and think about the following questions:  Where might these objects have come from? Why is the surface of the nearest object cracking? What do you think is inside the objects? What do you think will happen next?  If you came across one of these, how would you react?  Do these objects remind you of anything? Why do you think have these objects landed on the beach? Now imagine that the object in the picture is beginning to crack and open. Can you draw what you think is inside? A dragon? A mythical creature A dinosaur? A bird? Dwarves? Aliens? Be creative!  **Tuesday:**  Today, you need to use your ideas from yesterday to plan your own story.  You need to think about your setting and characters - where the object are and who finds it.  What happens next?  What problem could there be?   |  | | --- | | **Here are some ideas for your story:**  • Something inside the object is trapped: tell the story of how you find it and help it to escape  • Something in the object is attacking the town - how can it be defeated?  • You go on a journey with the something that is inside the object - what obstacles do you overcome?  • Something inside the object is rare and you are the one who has found one - how do you protect it from others?  • You find the object but someone else is looking for it and wants to destroy it – what will you do? |   • You befriend whatever is inside the object, but it gets caught in a trap by hunters and you must release it – what will happen?  • You find a dragon inside and tame it, but it escapes, and now you must go on an adventure to find it again!  Try to use the following 5 parts of a story mountain to help you plan it:  1. Opening: Introduce the main character and setting  2. Build up: What does the main character do?  3. Problem/dilemma: What goes wrong?  4. Resolution: How does the problem get resolved?  5. Ending/Closing: Looking back on   |  |  | | --- | --- | | ***We have attached a story mountain at the bottom of this document, explaining what each part should include. Use the blank one to write down or draw your ideas.*** |  | | **Maths**  **Mental Maths warm up:**  **1. 82 - 37 = \_\_**  **2. 42 + \_\_ = 91**  **3. 5 x 8 = \_\_\_**  **4. 24 ÷ 2 = \_\_**  **Multiplication:**  **1.**    **2.** Show your workings to explain your answers.    **3.** Complete the tabel below and write a word problem/story for each multiplication equation.    Challenge!  **Show your workings to explain your answers.** |
| **Geography**  We have looked the 7 continents. Can you remember all of them?  **Asia, Africa, North America, South America, Antaritica, Europe and Australia.**    **Antarctica** is one of the world’s continents.     |  | | --- | | *Research facts about***Antarctica*.***  What do you know aboutAntarctica? Why are countries around the Poles colder and countries around the equator warmer? What is the difference between the Arctic and the Antarctic? What animals live in Antarctica? Which famous explorers have travelled to Antarctica? Why do you think people want to go to the South Pole? |  |  | | --- | | **What does the South Pole look like on Google Earth?** |   <https://www.google.co.uk/intl/en_uk/earth/>    Research other facts about **Antarctica** and create a poster/brochure to show all the exciting places you can visit! Which ones would you like to visit the most? Why? | **Spelling Task**  Camel Clipart - 70 cliparts**This week we are looking at different words that end with the ‘l’ sound spelt ‘el’.**  **camel**       * **Write 6 sentences using these words.** * **Can you write a sentence using two or three words from the list?** |
| **Art**  Today we are going to look closely at the artworks of **Vincent van Gogh** and **David Hockney**.  **David Hockney** is a British artist who is always interested in representing the places and people around him. **Hockney** also looks at how other artists from different times and places have done this. Let’s look at **Vincent van Gogh**. Here are examples of their flower paintings:   |  | | --- | | How are these two paintings similar? How are they different? What do you like about these paintings? Why?  Create your own flower painting. Which artist will be your inspiration?  *You can also have a go at using the Tate Paint website to create your picture. Enjoy!*  <https://www.tate.org.uk/kids/games-quizzes/tate-paint> |  |  | | --- | |  | | **More Geography**  **Fascinating Antarctica**  What does the word ‘Antarctica’ mean? Watch this video to find out.  <https://www.youtube.com/watch?v=t3StWheKtq8>  Watch this video to find out about the wild life in Antarctica.  <https://www.youtube.com/watch?v=ydFZdu98oVc> |



