

### Year 3 Home Learning – 1<sup>st</sup> Half of the Autumn Term

Below are the home learning tasks for this half term. You may do them in any order and give to your teacher each time you have completed one. We look forward to seeing your completed home learning 😊

<p><b>Super Stories!</b></p> <p>Write your own story using a familiar place as the setting. E.g. school, park, home etc. Just because it is in a normal setting, normal things don't have to happen!</p> <p>Remember to include punctuation and detail to make it interesting.</p> <p><i>Challenge: Can you organise your story into paragraph?</i></p>	<p><b>Times Tables!</b></p> <p>Choose a times table that you need to learn and create a poster showing the times table in writing and pictures.</p> <p><i>Challenge: Show the division facts for that times table.</i></p>	<p><b>Sensational Skeletons!</b></p> <p>Research one of the following:</p> <ul style="list-style-type: none"> <li>- the human skeleton</li> <li>- exoskeletons</li> <li>- vertebrates</li> <li>- invertebrates</li> </ul> <p>Decide on a suitable way to present your findings. For example, a poster, illustrations, fact sheet, leaflet.</p> <p><i>Challenge: Make sure all scientific vocabulary is spelt correctly.</i></p>
<p><b>Countries and Continents!</b></p> <p>Research about the UK and create a fact-file that includes the following information:</p> <ul style="list-style-type: none"> <li>- Names of countries that make up the UK</li> <li>- Continent</li> <li>- Main language the people speak here</li> <li>- Currency</li> <li>- Weather/Climate</li> <li>- A famous place in each country of the UK</li> <li>- An interesting fact about each country in the UK</li> <li>- Flags of each country in the UK</li> </ul> <p>You might find this website useful when completing your homework this week: <a href="http://kids.nationalgeographic.com/">http://kids.nationalgeographic.com/</a></p>	<p><b>Funky Food!</b></p> <p>Imagine that you are on The Great British Bake Off or Masterchef. Choose a type of food (e.g. a cake, pudding, sandwich or meal) and practise evaluating the appearance, smell, texture and taste of this food. Use interesting vocabulary in your descriptive sentences.</p> <p><i>Challenge: Create your own recipe page either on computer or by hand.</i></p>	<p><b>Inspiring Instructions!</b></p> <p>Write your own set of instructions. This could be for a favourite game, a recipe, how to get from home to school, how to make a Lego model etc.</p> <p>Remember to include:</p> <ul style="list-style-type: none"> <li>-time connectives</li> <li>-numbers</li> <li>-punctuation</li> </ul>
<p><b>Splendid Still Life!</b></p> <p>Collect an interesting group of objects from around your home. Arrange them in a way that you think looks good. Sketch them first in pencil, then use colour to finish your amazing artwork.</p>	<p><b>Marvellous Money!</b></p> <p>Set up a shop at home using objects around the house. Label each object with a price tag.</p> <p>Ask a family member or friend to visit your shop and buy some of your products using plastic or pretend coins – you could always make your own money!</p> <p>You will need to calculate how much their shopping will cost and if necessary, how much change you need to give them! Record the transaction in your book!</p> <p><i>Challenge: Accompany an adult to the shop and calculate how much 4 items on their shopping list will cost or how much cheaper one object is than another.</i></p>	

In addition to these, please remember to spend 15 minutes daily reading and 10 minutes on your number facts.