

Nursery Medium Term Planning Summer 1

Growing

Area of Learning	<u>Week 1</u> <u>23.4.19</u> <u>Planting seeds and bulbs</u>	<u>Week 2</u> <u>29.4.19</u> <u>Planting vegetables</u>	<u>Week 3</u> <u>7.5.19</u> <u>Bank Holiday</u> <u>Planting herbs</u>	<u>Week 4</u> <u>13.5.19</u> <u>Lifecycle of a butterfly</u>	<u>Week 5</u> <u>20.5.19</u> <u>Lifecycle of a frog</u>
Personal Social and Emotional	<p><i>Self Confidence and self-awareness 40-60mnths.</i></p> <p>Confident to speak to others about own needs, wants, interests and opinions:</p> <p>Children to learn about different flowers and name them. Support the children with sharing their favourite flowers and giving reasons.</p>	<p><i>Self Confidence and self-awareness 40-60mnths.</i></p> <p>Confident to speak to others about own needs, wants, interests and opinions:</p> <p>Children learn to recognise and name variety of different vegetables. Children to talk about their favourite vegetable.</p> <p>Ask children to bring in their favourite vegetable to show.</p>	<p><i>Self Confidence and self-awareness 40-60mnths.</i></p> <p>Confident to speak to others about own needs, wants, interests and opinions:</p> <p>100 circle time questions.</p> <p>'Ask just for fun'. Twinkl.</p> <p>Linked to P4C. Making choices.</p>	<p><i>Self Confidence and self-awareness 40-60mnths.</i></p> <p>Can describe self in positive terms and talk about abilities.</p> <p>Pass the bag around.</p> <p>Children to pass a bean bag around the group singing 'Pass the bag around'. When the bag lands on a child the child shares an example of something they have learnt to do at Nursery...something they have become good at.</p> <p>Teacher to model examples to the children.</p>	<p><i>Managing Feelings and Behaviour. 40-60mnths</i></p> <p>Aware of the boundaries set and of behavioural expectations in the setting</p> <p>Making good choices...twinkl discussion and sorting cards.</p> <p>Support the children with giving reasons for their ideas.</p>

Communication and Language	<p>Speaking 30-50mnths. Beginning to use more complex sentences to link thoughts. Talking about the flowers around us. Naming flowers. Linked to PSE.</p>	<p>Speaking 30-50mnths. Beginning to use more complex sentences to link thoughts. Talking about vegetables we like to eat. Sharing thoughts, ideas and experiences.</p>	<p>Speaking 30-50mnths. Beginning to use more complex sentences to link thoughts. Linked to PSE.</p>	<p>Speaking 30-50mnths. Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences. Re-tell the story of The Hungry Caterpillar and use language related to the lifecycle of a butterfly.</p>	<p>Speaking 30-50mnths. Builds up vocabulary that reflects the breadth of their experiences. Linked to PSE.</p>
Literacy	<p>Reading 30-50mnths Suggests how the story might end Jasper's Beanstalk. Children to listen to the story and think about and share thoughts about what happens at the end. Writing 40-60mnths Gives meaning to marks they make as they draw, write and paint. Making flower cards. Children to decorate and then write a message inside the card.</p>	<p>Reading 30-50mnths Listens to stories with increasing attention and recall. Share the story of Jack and the Beanstalk. Children to retell the story in their own words. Talk 4 writing. Writing 40-60mnths Gives meaning to marks they make as they draw, write and paint. Sequencing the story of Jack and the Beanstalk using pictures. Phonics: Phase 1</p>	<p>Reading 40-60mnths Enjoys an increasing range of books. Non-fiction books about growing. Writing 40-60mnths Gives meaning to marks they make as they draw, write and paint. Labelling sticks for the herb garden. Phonics: Phase 1</p>	<p>Reading Enjoys an increasing range of books. The story of The Hungry Caterpillar. Writing 40-60mnths Gives meaning to marks they make as they draw, write and paint. Using the big chalks to draw big caterpillars on the floor outside in the garden. Sequencing pictures of the Lifecycle of a butterfly.</p>	<p>Reading 30-50mnths Shows interest in illustrations and print in books and print in the environment. Read 'Growing Frogs' Discuss with the children. Support children with using language related to the book and lifecycle of a frog. Writing 40-60mnths Gives meaning to marks they make as they draw, write and paint. Sequencing pictures of the Lifecycle of a Frog. Support children with writing labels for each stage of the lifecycle.</p>

	<i>Phonics: Phase 1</i>			Support children with writing labels for each stage of the lifecycle. <i>Phonics: Phase 1</i>	<i>Phonics: Phase 1</i>
Mathematics	<i>Shape, space and measure 40-60mnths.</i> Orders two or three items by length or height. Measuring using non-standard measures to compare the height of different bean stalks. Using size language.	<i>Shape, space and measure 30-5mnths.</i> Shows an interest in shape by sustained construction activity or by talking about shapes or arrangements. Shape matching pairs...twinkl.	<i>Shape, space and measure 30-5mnths.</i> Shows awareness of similarities of shapes in the environment. Naming 2D shapes and twinkl shape colouring.	<i>Shape, space and measure 40-60mnths.</i> Orders two or three items by length or height. Make playdough caterpillars of different lengths. Children to order them by size. Support children with using language related to size.	<i>Numbers 30-50mnths</i> Shows curiosity about numbers by offering comments or asking questions. Use Numicon apparatus to explore place value. Numbers to 10.
Understanding of the World	<i>The World 30-50mnths.</i> Can talk about some of the things they have observed such as natural and found objects. What do flowers need to grow? Children to plant their own beans and observe what happens. <i>Technology 40-60mnths</i>	<i>The World 30-50mnths.</i> Can talk about some of the things they have observed such as natural and found objects. Children to plant seeds on a Friday. Adults to plant carrots with carrot heads on a Monday morning for the children to then pull out of the ground. Children then learn about where vegetables come from. <i>Technology 40-60mnths</i>	<i>The World 30-50mnths.</i> Comments and asks questions about aspects of their familiar world such as the place that they live or the natural world. Children to work in pairs to make a fairy herb garden. Children to use a selection of natural found objects. <i>Technology30-50mnths</i> Knows that information can be retrieved from computers. Espresso http://10.126.228.120/espress	<i>The World 30-50mnths.</i> Developing an understanding of growth, decay and changes over time. Ordering the lifecycle of a butterfly. Order caterpillars for children to observe the changes into a butterfly. <i>Technology 40-60mnths</i> Uses ICT hardware to interact with age	<i>The World 30-50mnths.</i> Can talk about some of the things they have observed such as natural and found objects. Observe the frogspawn in the tank. Sequencing the lifecycle of a frog and writing labels. <i>Technology30-50mnths</i> Knows that information can be retrieved from computers. Twinkl Lifecycle of a Frog powerpoint. Espresso...Lifecycle of a Frog

	<p>Completes a simple programme on a computer.</p> <p>Peter Rabbit on CBEBBIES</p>	<p>Completes a simple programme on a computer.</p> <p>Using the programme colour magic to make pictures of flowers.</p>	<p>o/modules/s1_growing_plants/photo_book/index.html?source=search-all-all-all&source-keywords=growing%20plants</p>	<p>appropriate computer software.</p> <p>i-Pads...children to navigate their way around an i-Pad selecting different apps.</p>	
Physical Development	<p><i>Moving and Handling 40-60mnths</i></p> <p>Experiments with different ways of moving.</p> <p>Singing and dancing...Dingle, Dangle Scarecrow. Sleeping Bunnies.</p> <p>Watering plants using jugs and watering cans.</p> <p><i>Health and self-care 30-50mnths</i></p> <p>Observes the effect of exercise on their bodies.</p> <p>Start the ½ a mile a day physical challenge on the playground.</p> <p>Notice what happens to our bodies after running.</p>	<p><i>Moving and Handling 40-60mnths</i></p> <p>Shows increasing control over an object.</p> <p>Digging in the garden to plant seeds.</p> <p><i>Health and self-care 30-50mnths</i></p> <p>Understands that equipment and tools have to be used safely.</p> <p>Linked to digging in the garden.</p>	<p><i>Moving and Handling 40-60mnths</i></p> <p>Negotiates pace successfully when playing racing and chasing games with other children adjusting speed or changing direction to avoid obstacles.</p> <p>Children to learn selection of Playground Games eg. Cat and Mouse, Duck duck goose etc.</p> <p><i>Health and self-care 40-60mnths</i></p> <p>Shows some understanding that good practices with regard to exercise eating sleeping and hygiene can contribute to good health.</p>	<p><i>Moving and Handling 40-60mnths</i></p> <p>Handles tools, objects, construction and malleable materials safely and with increasing control.</p> <p>-Moving like butterflies with wings. Crawling through tunnels like caterpillars.</p> <p>-Using playdough or clay to roll out caterpillars.</p> <p><i>Health and self-care 30-50mnths</i></p> <p>Observes the effect of exercise on their bodies.</p> <p>After moving around like butterflies and caterpillars</p>	<p><i>Moving and Handling 40-60mnths</i></p> <p>Experiments with different ways of moving.</p> <p>Animal movement cards (Twinkl). Children to move like the different animals.</p> <p>Introduce music to movement.</p> <p><i>Health and self-care 40-60mnths</i></p> <p>Eats a healthy range of foodstuffs and understands the need for variety in food.</p> <p>Healthy Eating food sorting activity, Twinkle.</p> <p>I should eat these foods often...</p> <p>I should eat these foods sometimes...</p>

			Looking after our teeth. See twinkl.	talk about the changes we feel in our bodies. -Heavy breathing, fast heart beat etc.	
Expressive Arts and Design	<p>Exploring and using media and materials 30-50mnths</p> <p>Beginning to be interested in and describe the texture of things.</p> <p>Making collage using natural materials eg. Blossom and found objects.</p> <p>Being Imaginative 30-50mnths</p> <p>Engaging in imaginative role play based on own first hand experiences.</p> <p>Garden Centre role play</p>	<p>Exploring and using media and materials 40-60mnths</p> <p>Understands that different media can be combined to create new effects.</p> <p>Vegetable printing.</p> <p>Making newspaper leeks.</p> <p>Being Imaginative 30-50mnths</p> <p>Engaging in imaginative role play based on own first hand experiences.</p> <p>Garden Centre role play</p>	<p>Exploring and using media and materials 40-60mnths</p> <p>Experiments to create different textures.</p> <p>Make 3D flowers using a variety of different materials.</p> <p>Being Imaginative 30-50mnths</p> <p>Engaging in imaginative role play based on own first hand experiences.</p> <p>Garden Centre role play</p>	<p>Exploring and using media and materials 30-50mnths</p> <p>Explores how colours can be changed.</p> <p>Children to make symmetrical paintings of butterflies by folding paper in half.</p> <p>Children to make and paint clay caterpillars.</p> <p>Being Imaginative 30-50mnths</p> <p>Creates movement in response to music.</p> <p>Pretending to move like butterflies, caterpillars and other bugs to music.</p>	<p>Exploring and using media and materials 40-60mnths</p> <p>Experiments to create different textures.</p> <p>Bubblewrap frogspawn painting and printing.</p> <p>Being Imaginative 30-50mnths</p> <p>Engaging in imaginative role play based on own first hand experiences</p> <p>Minibeast investigation lab role play. Set-up an investigation lab for the children to explore a variety of (plastic) frogs, froglets, tadpoles and frogspawn.</p>