

Nursery Medium Term Planning Spring 2 2019

Traditional Tales – The Jolly Postman and other stories

Area of Learning	<p style="text-align: center;"><u>Week 9</u> 25.02.18 Goldilocks and the Three bears.</p>	<p style="text-align: center;"><u>Week 10</u> 04.03.19 Hansel and Gretel <u>World Book Day (08.03.19)</u></p>	<p style="text-align: center;"><u>Week 11</u> 11.03.19 Jack and the Beanstalk</p>	<p style="text-align: center;"><u>Nursery Open Morning</u> <u>Tuesday 19th March</u> <u>Week 12</u> 18.03.19 Cinderella</p>	<p style="text-align: center;"><u>Nursery Open Afternoon</u> <u>Tuesday 26th March</u> <u>Week 13</u> 25.03.19 Little Red Riding Hood</p>	<p style="text-align: center;"><u>Week 14</u> 01.04.19 The Jolly Postman <i>Mothers Day</i> <i>(31.03.19) (Teddy Bears Picnic)</i> <i>Easter</i></p>
Personal Social and Emotional	<p><u>DM Making Relationships 30-50mths</u> <u>Can play in a group, extending and elaborating play ideas.</u> Building on a role play activity based on the story of 'Goldilocks and the 3 Bears' Support the children with working together in the role play area.</p> <p>Goldilocks went into the 3 Bears House without being invited. What could she do instead? Discuss the choices and actions of the characters. For example, Goldilocks went into a stranger's house. Was that a good idea? Why not? Should she have gone into someone's house without their permission? Talk about the importance of saying sorry. Discuss how the bears felt/reacted to what Goldilocks did. Why? How would you feel? What do you think Goldilocks should say to the three Bears & why?</p>	<p><u>DM Making Relationships 30-50mths</u> <u>Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and familiar adults.</u> How do we help each other if we can't do something?</p> <ul style="list-style-type: none"> • Help a friend put on their coat or apron • Help to open milk straw etc... 	<p><u>DM Making Relationships 30-50mths</u> <u>Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and familiar adults.</u> Continue on the theme of helping others. Re-cap how we can help our friends. Discussion about the story 'Jack and the Beanstalk'</p> <p>Discuss the character of the Giant. How would you feel if Jack took your belongings? Why did the Giant behave like that?</p> <p>Create a friendship tree in writing area.</p>	<p><u>DM Managing Feeling and Behaviour</u> <u>Aware of own feelings and knows that some actions and words can hurt other's feelings 30-50mths</u></p> <p><u>DM Demonstrates friendly behaviour 30-50mths</u> Hide a glass slipper. Can the children work together to find the hidden slipper?</p> <p>Linked to the story of Cinderella talk about the step sisters and whether they were nice to Cinderella.</p> <p>How should they have treated Cinderella? How do you think Cinderella was feeling? How can you be a good friend? How to be kind and friendly?</p>	<p><u>DM Making Relationships 30-50mths</u> <u>Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and familiar adults.</u> Focused observations of children playing with friendship groups and interacting with adults.</p> <p>Little Red Riding Stopped to talk to the Big Bad wolf. Do you think this was a good idea? Talk about stranger danger.</p>	<p><u>DM Making Relationships 30-50mths</u> <u>Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and familiar adults.</u> Talk to the children about Mothers Day. Discuss how important our mum's are and talk about what they do for us. How could we do something nice for our mum's to make them feel special and to say thank you for all they do for us? Make a list of ideas in groups.</p> <p><u>DM – Self Confidence and Self Awareness 30-50mths</u> <u>Confident to talk to other children when playing and will communicate freely about own home and community</u> Introduce to other people who help us Postmen/Postwoman.</p> <p><u>DM Making Relationships 30-50mths</u> <u>Can play in a group, extending and elaborating play ideas.</u> Role play 'The Jolly Postman' set up a post office.</p> <p>Visit to The Post box and post a letter/Or send a letter home to the children from Nursery.</p>

DM Listening and Attention - Listens to stories with increasing attention 30-50mths

Play a listening game where one child is blindfolded in the middle of a circle. The children in the circle take it in turns to say, "Who's been eating my porridge?" in appropriate squeaky or gruff voice. The blindfolded child guesses who was speaking/where in room child was.

Play a listening and attention game with the children. Place a number of items from the Goldilocks story on a tray and cover with a blanket – for example bowls, spoons, 3 different sizes of teddy bear. Ask the children to guess how many are there, then double check by counting. Remove one of the objects. Can they say which one has been removed?

DM Understanding Responds to simple instructions e.g. to get or out away an object30-50mths.

Role Play – Goldilocks and the 3 Bears.

DM Listening and Attention Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. 30-50mths

DM Speaking 30-50mths Can retell a simple past event in the correct order.

DM Understanding 30-50mths Shows understanding of prepositions such as under, on top, behind, etc.

Re-tell the story of Hansel and Gretel using story cut outs from Twinkl.

DM Listening and Attention– Listens to stories with increasing attention and recall 30-50mths.

DM Speaking Uses intonation, rhythm and phrasing to make the meaning clear to others 30-50mths

DM Understanding Begins to understand why and how questions 30-50mths.

Re-tell the story of Jack and the Beanstalk in own words using role play masks and the puppet theatre.

Compare the story of Jack and the Beanstalk and Jasper's Beanstalk.

DM Listening and Attention – 30-50mths Maintain attention concentrates and sit quietly

Magic Wand/Bells pass around the circle of children (who has it?)

DM Speaking Builds up vocabulary that reflects the breadth of their experiences.30-50mths

Looking at the pictures in the story of Cinderella encourage the children to talk about what Cinderella looked like at the beginning of the story compared to how she looks at the end. Developing children's vocabulary.

DM Understanding Responds to instruction, involving a two-part sequence 30-50mths

DM Listening Joins in with repeated refrains and anticipated key events and phrases in rhymes and stories. 30-50mths

DM Speaking Uses intonation, rhythm and phrasing to make the meaning clear to others 30-50mths

Join in repetitive refrains e.g. What big eyes, ears and nose you have got? etc.

Understanding Able to follow a story without pictures or props 40-60mths

Read the Jolly Postman can the children guess the story characters from the different fairy tale setting?

DM Listening Maintains attention, concentrates and sits quietly during appropriate activity 40-60mths

DM Speaking Uses intonation, rhythm and phrasing to make the meaning clear to others 30-50mths

Children to share their knowledge about the celebration of Easter and speak in front of a group. What do you do at home to celebrate Easter (Easter Egg hunt, decorate Easter bonnets, decorate egg shapes, etc).

<p><u>DM Reading</u> <u>Describes main story settings, events and principal characters.30-50mnths</u></p> <p>Use talk for writing to learn the story. Use picture cards to sequence the story in order.</p> <p><u>DM Writing</u> <u>Sometimes gives meaning to marks and they draw and paint. 30-50mnths</u></p> <p>Writing names Mark making activities Talk for Writing and Sequence the story using pictures.</p> <p>Writing a recipe for porridge – using pictures and symbols.</p>	<p><u>DM Reading</u> <u>Describes main story settings, events and principal characters 30-50mnths</u></p> <p>Use talk for writing to learn the story. Use picture cards to sequence the story in order.</p> <p><u>DM Writing</u> <u>Sometimes gives meaning to marks and they draw and paint. 30-50mnths</u></p> <p>Writing names Mark making activities Story board to draw and write about the story</p> <p>Writing patterns – tracing different lines to create a journey for Hansel and Gretel.</p>	<p><u>DM Reading</u> <u>Describes main story settings, events and principal characters 30-50mnths</u></p> <p>Use talk for writing to learn the story. Use picture cards to sequence the story in order.</p> <p><u>DM Writing</u> <u>Sometimes gives meaning to marks and they draw and paint. 30-50mnths</u></p> <p>Writing names Mark making activities Story board to draw and write about the story</p> <p>Funky Fingers activity – create a trail of beans Bean sorting using tweezers</p>	<p><u>DM Reading Beginning to be aware of the way stories are structured 30-50mnths</u></p> <p>Use talk for writing to learn the story. Use picture cards to sequence the story in order.</p> <p><u>DM Writing</u> <u>Sometimes gives meaning to marks and they draw and paint. 30-50mnths</u></p> <p>Writing names Mark making activities Story board to draw and write about the story</p> <p>Create invitations to Cinderella’s ball.</p>	<p><u>DM Reading Beginning to be aware of the way stories are structured.30-50mnths</u></p> <p>Use talk for writing to learn the story. Use picture cards to sequence the story in order.</p> <p>Wolf disguises – describe his clothing – use real clothing to help with the description.</p> <p><u>DM Writing</u> <u>Sometimes gives meaning to marks and they draw and paint. 30-50mnths</u></p> <p>Writing names Mark making activities Story board to draw and write about the story</p> <p>Create a wanted poster for the Big Bad Wolf.</p>	<p><u>DM Reading – Enjoys Rhyming and rhyming activities 30-50mnths</u></p> <p>A selection of traditional story books.</p> <p><u>DM Writing</u> <u>Sometimes gives meaning to marks and they draw and paint 30-50mnths</u></p> <p>Writing letters to post home.</p> <p><u>DM Reading – Enjoys Rhyming and rhyming activities 30-50mnths</u></p> <p>Children to join in singing Easter rhyming songs (Twinkl). Singing a selection of nursery rhymes.</p> <p><u>DM Writing</u> <u>Sometimes gives meaning to marks and they draw and paint 30-50mnths</u></p> <p>To create own story Map – showing the different houses the Postman visited.</p> <p><u>Writing inside Easter cards</u></p>
<p><u>Phonics</u> <u>Letters and Sounds</u> <u>Phase 1</u></p>	<p><u>Phonics</u> <u>Letters and Sounds</u> <u>Phase 1</u></p>	<p><u>Phonics</u> <u>Letters and Sounds</u> <u>Phase 1</u></p>	<p><u>Phonics</u> <u>Letters and Sounds</u> <u>Phase 1</u></p>	<p><u>Phonics</u> <u>Letters and Sounds</u> <u>Phase 1</u></p>	<p><u>Phonics</u> <u>Letters and Sounds</u> <u>Phase 1</u></p>

DM Shape, space and measures
Beginning to categorise objects according to properties such as shape or size.
Begins to use the language of size. 22-36 mths

Linked to communication and language.

Using the story finger puppets and props - instruct the children talk about/sort by size, using language small, medium and big
 Ordering by size.
 Looking at things getting bigger and bigger.
 Using compare bears to order by size

DM Numbers
Recognises numerals 1-5 40-60mths

Hansel and Gretel number sequencing puzzle (Twinkl)
 Play Kim's Game.

Use chalks to draw number trails. Children to say numbers as they follow.

DM Shape, space and measures
Orders weight 2 items by eight or capacity. 40-60mths

Use balance scales and real beans for children to explore weight.

DM Numbers
Counts objects to 10 40-60mths

Using pumpkins numbered 1-10. Children to recite numbers on order to 10. Recognise written numerals to 10 and begin to know one more and one less from a given number.

DM orders two or three items by size 40-60mths
 Shoe Shop Role play

DM Shape, space and Measures
Use positional language 30-50mths

To describe the position of wolf puppet on top, next to, etc.

DM Numbers
Recognize some numerals of personal significance. Recognizes numerals 1-5. 40-60mths

Select correct numbered letter and post it through the post box.

DM Numbers
Uses number names accurately in play. Knows that numbers identify how many are in a set. Counts up to three or four objects by saying one number name for each item.40-60mths

Counting Easter chicks into their nest.
 Easter bunny board game

DM Shape, space and measure
Beginning to talk about the shapes of everyday objects 30-60mths

Select different shaped envelopes.

DM The World
Can talk about some of the things they have observed 30-50mths

You could add porridge oats to the water area. The children could explore how the oats and the water change when they are mixed together.

DM Technology
Shows skill in making toys work 30-50mths

Encourage the children to use large sheets of paper to make maps of the woods, showing the Three Bears' House and a path for Goldilocks to follow. These could be used with a Bee-Bot and these Goldilocks Bee-Bot Jackets. Children could also use this Bee-Bot Woodland Mat to explore programming and how to reach the Three Bears' House.

DM The World
Can talk about some of the things they have observed such as plants, animals, natural and found objects. 30-50 mnths

Adult led activity. Looking at different animal habitats e.g. The forest, a beach, a pond etc. match the animal to the habitat.

Provide some reflective materials for the children to explore such as CDs, shiny paper, spoons, tin foil or safety reflectors.

Children to look at real maps – children to then draw own detailed maps.

Visits to Sue's Garden – tree bark rubbing.

Watch Hansel and Gretel Power point Twinkl

DM The World
Developing an understanding of growth, decay and changes over time 30-50mths

Investigate life cycle of a bean.

Explore a range of real beans – broad beans, runner beans, baked beans, etc.

Planting area – compost in tuff spot tray. Observe changes.

DM People and Communities
Remembers and talks about significant events in their own experiences 30-50mnths.

Children to share experiences of going somewhere special with their families. Getting dressed up to go to a party/wedding etc...

DM The World
Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world 30-50mnths

Using the brooms outside with water and a little washing up liquid to imitate cleaning done by Cinderella (link to mark making).

DM Technology
Shows skill in making toys work 30-50mths

Create a story map and program the Bee Bot to Grandma's (through the forest)

DM The World
Talks about why things happen and how things work 30-50mths

Why does Little Red Riding Hood need a basket
Twinkl activity.

DM Technology
Shows skill in making toys work 30-50mths

Use the mouse bot to travel around the story map of Jolly postman. How many moves to Cinderella's palace?

DM People and communities
Shows interest in different occupations and was of life. 30-50mths

Talk about the role of the Postman.

DM People and Communities
Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends and family30-50mths

Discussion about different festivals and celebrations with a focus on the Christian festival of Easter.
Children to make chocolate Easter nests.

Festivals DVD

<p><u>DM Moving and Handling</u> <u>Moves freely and with pleasure and confidence in a variety of ways 30-50mths</u></p> <p>Explore different ways of moving to represent the different characters. How could the children move like big Daddy Bear or little Baby Bear?</p> <p><u>DM Health and self-care</u> <u>Understands that equipment and tools have to be used safely.30-50mths</u></p> <p>Finger Gym with some porridge oats and spoons. Spread a shallow layer of porridge oats into some trays. Encourage the children to explore mark making using their fingers or simple tools to create lines, shapes, letters and patterns in the oats.</p>	<p><u>DM Moving and Handling</u> <u>Travels with confidence and skill around, under, over and through balancing and climbing equipment.40-60mths</u></p> <p>Children to follow instructions moving across an obstacle course. Taking it in turn to travel in a variety of different ways (Trail).</p> <p><u>DM Health and self-care</u> <u>Eats a range of healthy food stuffs and understands need for variety in food. 40-60mths</u></p> <p>Twinkl healthy foods sorting activity. How can we keep our bodies healthy?</p>	<p><u>DM Moving and Handling</u> <u>Shows increasing control over an object in pushing, patting, throwing, catching and kicking it.40-60mths</u></p> <p>Green play dough.</p> <p><u>DM Health and self-care</u> <u>Understands that equipment and tools have to be used safely.30-50mths</u></p> <p>Linked to Jack and the beanstalk. Talk about how we have to be careful using scissors and model to the children how to carry scissors correctly and safely.</p> <p>Tweezers and beans – Moving the magic beans into the pot.</p> <p>Children to use oversized equipment in the Giants kitchen.</p>	<p><u>DM Moving and Handling</u> <u>Experiments with different ways of moving 40-60mths</u></p> <p>Using a magic wand the adult ‘turns’ the children into different things eg. Frogs/fairies/birds and act these out.</p> <p><u>DM Health and self-care</u> <u>Dresses with help e.g. puts arms into open-fronted coat or shirt when held up, pulls up trousers and pulls up zipper once it is fastened at the bottom 30-50mths</u></p> <p>Linked to the story of Cinderella. Support the children with getting dressed up for role play.</p> <p><u>DM Moving and Handling</u> <u>Moves freely and with pleasure and confidence in a variety of ways 30-50mths</u></p> <p>Strictly come dancing theme ball room dancing.</p>	<p><u>DM Moving and Handling</u> <u>Travels with confidence and skill around, under, over and through balancing and climbing equipment.40-60mths</u></p> <p>Create an obstacle course which represents Little Red Riding Hoods journey through the woods.</p>	<p><u>DM Health and self-care</u> <u>Dresses with help e.g. puts arms into open-fronted coat or shirt when held up, pulls up trousers and pulls up zipper once it is fastened at the bottom 30-50mths</u></p> <p>Support children dressing up as story characters.</p> <p><u>DM Moving and Handling</u> <u>Moves freely and with pleasure and confidence in a variety of ways 30-50mths</u></p> <p>Use the climbing frame as part of story map for the Jolly Postman. – climbing frame, steps, under, over the climbing frame.</p> <p><u>DM Moving and handling</u> <u>Runs skillfully and negotiates space successfully, adjusting speed or direction to avoid obstacles30-50mths</u></p> <p>Easter Egg Hunt in the Nursery garden.</p>
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<p><u>DM Exploring and using media and materials 30-50mnths</u> <u>Beginning to be interested in and describe the texture of things.</u></p> <p>Making porridge to taste – descriptive words, lumpy, smooth, hot, cold, etc. Porridge in the tuff spot – sensory play.</p> <p><u>DM Being Imaginative Engages in imaginative role-play based on own first hand experiences 30-50mnths.</u></p> <p>Role play the story of Goldilocks and the Three bears. Hand/finger puppets</p>	<p><u>DM Exploring and using media and materials 30-50mnths</u> <u>Beginning to be interested in and describe the texture of things.</u></p> <p><u>DM Joins construction pieces together to build and balance.</u></p> <p><u>DM Beginning to construct, stacking blocks horizontally making enclosures and creating spaces</u></p> <p>Provide some cardboard boxes for the children to decorate as gingerbread houses. Encourage the children to decorate with brown paper, felt or paint and then add paper shapes, pom-poms and sequins as the sweet-themed decorations.</p> <p><u>DM Being Imaginative 30-50 mnths</u> <u>Engages in imaginative role-play based on own first hand experiences 30-50mnths.</u></p> <p><u>DM Exploring and using media and materials 30-50mnths</u> <u>Taps out simple repeated rhythms.</u> <u>Explores and learns how sounds can be changed.</u></p> <p>Use percussion instruments to add sound effects to the story. Encourage the children to think about which instrument would be best for different events; fast/slow or loud/quiet. Using a simple version of the story, read it aloud whilst the children move and act it out.</p>	<p><u>DM Joins construction pieces together to build and balance 30-50mnths.</u></p> <p><u>Exploring and using media and materials</u> <u>DM Understands that different media can be combined to create new effects 40-60mnths</u></p> <p>Encourage children to make beanstalks out of junk materials.</p> <p><u>DM Being Imaginative Builds stories around toys 30-50mnths</u></p> <p>Farm and farm animal's small world. Adult to model narrative to support play.</p> <p>Role play castles.</p>	<p><u>DM Exploring and using media and materials</u> <u>Understands that different media can be combined to create new effects 40-60mnths</u></p> <p>Making and decorating tiaras and crowns.</p> <p>Junk modelling making carriages.</p> <p>Making our own magic wands to make our own wishes.</p> <p><u>DM Being Imaginative Creates movement in response to music 30-50mnths.</u></p> <p>Play music from the Cinderella soundtrack https://www.youtube.com/playlist?list=PLBB37A5C5BA7C2E67</p> <p>Children to dance to the music with their magic wands</p>	<p><u>DM Exploring and using media and materials</u> <u>Understands that different media can be combined to create new effects 40-60mnths</u></p> <p>Mother' Day Cards <u>DM Being Imaginative Makes up rhythms 30-50mnths</u></p> <p>Children to explore the sounds of the different instruments. Adults to support the children with making up their own rhythms. Are the children able to follow a rhythm?</p>	<p><u>DM Engages in imaginative role – based on first hand experiences 30-50mnths</u></p> <p><u>Builds stories around toys 30-50mnths</u></p> <p><u>Use available resources to create props to support role play.30-50mnths</u></p> <p>The Jolly Postman's busy day – Role play activity.</p> <ul style="list-style-type: none"> • Sets of on his bike to deliver his letter to the Three Bears. • Has a cup of tea and pumps up his tyres? • Delivers leaflet to the Wicked Witch • Reads the paper while she reads the leaflet. • Delivers the postcard to The Giant. • Drinks more tea and shelters from the rain. • Delivers the little book to Cinderella • Drinks more champagne to celebrate the wedding. • Cycles to the BB wolf with an official letter. • Has another cup of tea. • Delivers a birthday card to Goldilocks and goes to the party. • Cycles home. <p><u>DM Exploring and using media and materials</u> <u>Beginning to be interested in and describe the texture of things. 30-50mnths</u></p> <p>Children to make Easter cards. Decorating Easter Egg shapes</p>
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