**Home Activities 1 of 3**

This week our activities are based around The Tiger Who Came to Tea by Judith Kerr. We hope you enjoy reading the story and completing the activities. Please continue to select games from Phonics Play and enjoy sharing books together. Have fun!

|  |  |  |
| --- | --- | --- |
| Enjoy the story of The Tiger Who Came to Tea. As you listen to the story, think about these questions:  *-How would you feel if a tiger came to your door? What would you do?*  *-Would you let the tiger in?*  *-Does the tiger have good manners? Is he well-behaved? Why? Why not?*  *-How does Sophie feel about the tiger?*  *-Where do you think the tiger went?* | In the story, the tiger is described as big, stripy and furry. How would you describe the tiger? Write a list of words to  describe the tiger. | Look at the picture of the tiger food. Can you use a strip of paper to create a new label for the tiger food? Maybe you could use a tin from your cupboard and keep it just in case a tiger ever comes to tea! |
| Set up a tea party for your toys and teddy bears or your family. How many guests will you have? How many plates and cups will you need? How many sets of knives and forks will you need? What will you feed your guests? Have you got enough food for everyone? | It’s time for a disco workout! Ask each member of your family to choose their favorite party track. Can you keep dancing for the whole song? Take turns to create a new dance move! | Think about how the tiger behaved in the story of The Tiger Who Came to Tea. Did he have good manners? Did he say “please” and “thank you” when he was offered food? Can you think of times when you need to use good manners? |