**Year 3 Home Learning – Wednesday 17th June 2020**

**X means that you do not need to have internet access or a printer to complete this task.**

We would love to see examples of your home-learning, so please take photos and email them to us at year3@highworthcombined.co.uk It would be great to hear from you!

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| **X** **Super Science***You might want to do this activity outside!*Learning focus: Forces Make gravity-free water! Can you turn a cup of water upside-down without the water pouring out? Put a piece of cardboard over the end of a full glass of water, making sure there are no air bubbles. Turn the glass upside down. Take away the hand holding the cardboard. Try this: Try changing the amount of water in the cup. Does adding more water to the cup make it easier or harder to prevent the water from spilling? | **X** **Delightful Description**Learning focus: Descriptive writing What would it be like to fly a kite? Describe the picture attached below in words, sentences or a whole paragraph. Try to include:--adjectives (beautiful, colourful, delicate, light)-adverbs (quickly, beautifully, gracefully)-a simile (as fast as a cheetah, as colourful as a rainbow) | **X****Remarkable Reading**Read and follow a recipe. It can be to make a cake, biscuits, or a meal for your family.Was it easy or difficult? What helped or didn’t help you to understand what to do? How did the dish turn out? |
| **Roaring Rivers**Use the link below to take you to a page to teach you about rivers.Learn about rivers, including what they are and how they are formed.This lesson includes:* two short films on rivers
* two activities to build your knowledge

<https://www.bbc.co.uk/bitesize/articles/z2kdbqt> | **Fantastic Fractions**Use the link below to take you to a lesson to teach you how to write fractions on a number line. Work your way through the lesson, watching the video, reading the text and completing the activities as directed.<https://www.bbc.co.uk/bitesize/articles/zm8g47h> | **X****Terrific Talk Tasks**As we do in P4C (Philosophy for Children), have a discussion with your family about the question below. Remember to take turns to share your thoughts, build on each other’s ideas, or politely disagree, giving your reasons why.*“If you say sorry and don’t mean it but the person you are apologising to thinks you do, does that count as an apology?”* |

