

### Year 3 Home Learning – 2<sup>nd</sup> Half of the Spring Term

<p><b>Sensational Stories!</b></p> <p>Think of your favourite character from any book. Become an author and write your own story about that character.</p> <p>Remember to include:</p> <ul style="list-style-type: none"> <li>- Punctuation ? ! , , "" ...</li> <li>- Powerful verbs and adverbs</li> <li>- Adjectives and noun phrases</li> <li>- Speech</li> <li>- Range of connectives and sentence openers</li> </ul> <p>It can be written or typed!</p> <p><i>Challenge: Illustrate and publish your book.</i></p>	<p><b>Delightful Data!</b></p> <p>Can you think of one question to investigate e.g. your friends' and family's favourite meal, holiday, ice cream flavour etc.? Make sure you ask at least 10 people and give them at least 4 options to choose from.</p> <p>Record your results in a tally chart and create a bar chart or pictogram.</p> <p><i>Challenge: Ask and answer questions about the data you have collected. For example, the most/least popular, how many more/less etc</i></p>	<p><b>Rocking Rocks!</b></p> <p>Research one of the following:</p> <ul style="list-style-type: none"> <li>- Igneous rocks</li> <li>- Metamorphic rocks</li> <li>- Sedimentary rocks</li> </ul> <p>Decide on a suitable way to present your findings. For example, a poster, illustrations, fact sheet, leaflet.</p> <p><i>Challenge: Make sure all scientific vocabulary is spelt correctly.</i></p>
<p><b>Spending Spree!</b></p> <p>Imagine you have been given an envelope containing either £25, £50 or £100 and could buy anything you wanted!</p> <p>What would you buy? Use catalogues, a trip to town or the internet to find out the prices of the items you would like. Write your shopping list in your books and how much it would cost altogether. Show your working out.</p> <p><i>Challenge: Spend the exact budget or calculate how much money you would have left over.</i></p>	<p><b>Terrific Time Travel</b></p> <p>Think about similarities and differences between life now and life in The Bronze Age. Create a poster/fact file/leaflet to demonstrate what you know or have found out.</p> <p><i>Challenge: Imagine you are from the Bronze Age and you have been transported forward in time to the year 2015. Write a paragraph to describe your reaction! What would seem familiar and what would seem strange and frightening?</i></p>	<p><b>Brilliant Bronze Age!</b></p> <p>Can you have a go building or making a model of something we have learned about in History such as:</p> <ul style="list-style-type: none"> <li>- A Bronze Age House</li> <li>- Bronze jewellery</li> <li>- A Bronze weapon</li> <li>- A Shield</li> <li>- A Boat</li> </ul> <p><i>Challenge: Can you write a caption to go with your artefact for a museum display to explain what your artefact is and how it would have been used?</i></p>