**Year 3 Home Learning – Friday 3rd April 2020**

Some activities will keep you busy during the Easter holidays and can be done over a few days. X means that no internet access is needed. We look forward to you sharing what activities you have enjoyed the most. Take a photograph/video and send to **-** [year3@highworthcombined.co.uk](mailto:year3@highworthcombined.co.uk)

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| **X**  **Terrific Times Tables**  Continue to improve your times tables  knowledge and quick recall by practising  every day - x3, x4 and x8 (and division facts)     * Skip count * Chant each times table * Write your own Turbo Tables test.   How many correct answers can  you achieve in 1 minute? *Good Luck!*   * Join in Times Tables with BBC   Super Movers  <https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>  **X  Maths - Written multiplication**    Set out the multiplications as shown here.  Calculations are at the bottom of the sheet.  CHECK your answers.    No TO TO  exchanging 43 36  x 3 x4  129 144  2  With exchanging | **X**  **Design Technology**  We would love you to have some  creative fun and **design a kite for**  **children.**  What must your kite do to be  successful? This is called Design  Criteria. List the most important ideas.    **To help you, answer these questions.**  What is the purpose/function of a kite?  Why would your kite appeal to children?  (think about the appearance – shape,  size and colour)  What materials would you choose for  your kite design and can you explain  why?  What equipment would you need to  build your kite?  **1**.Draw your kite design on one page of  your home learning book. Use the  **whole** page for your kite design and  include labels.  **2**. Use the opposite page to explain your  Design Criteria.  **3.** When you have completed 1 and 2  you could have a go at making your  design from materials at home.    Ask an adult to help with materials. | **X \* optional**  **Easter Story writing**  We know what super imaginations   you all have to write an exciting  story. Write a story about Easter.  You might include -    Easter eggs    Easter egg hunt    Easter bunny or chicks  Easter Fair  You will have your own ideas too.  **Remember to include -**  1. A **Setting** - Where will your story  take place?  2. **Characters** – no more than 3  characters. Remember to  describe their appearance and  personality.  **Include speech** using  speech marks.  3. **What happens?**  4. **An exciting or surprising**  **ending.**  5. Make it into a book with pictures. \* |
| **X**  **Science – Living Things**  Hopefully, you are going outside for exercise  and fresh air, for up to an hour a day.  There are so many things in nature to see  during Spring. This is the season when  lots of changes take place after Winter.  Write a description of at least six things that  you have noticed while you have been out.  (on a walk, in the garden or at the park)  Draw pictures or ask an adult to take a  photograph.  What plants have you seen?  What did you notice about the plants?  Did you see any animals or birds? What do  you think they were doing?  What insects are appearing now and why?  Think about the weather? What have you  noticed? Include anything else you notice.    <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-seasonal-changes-behaviour-animals-growth-cycle-plants/zfynvk7> | **X**  **Super Spellings**  **Y 3 and 4 Common Exception Words.**  List the following words and check  that you have copied each word  correctly. Use neat joined handwriting.  believe  bicycle  breath  breathe  build  busy  A fun way to learn is -  Write each spelling two times. First,  write each word in CAPITAL  letters. Second, write each word in  lowercase letters.  Example – BICYCLE bicycle  Now write some silly sentences  using at least two words in each  sentence. | **X**  **Wonderful World of News**  **Become a Newsround presenter!**  Choose a favourite news story or  create your own story to present  to your family. (your audience)    What makes someone a good  television presenter?  Interview someone in your family  (you could ask them questions  about a hobby or what they are  missing most about not going to  school.)  You could ask an adult to film your  programme. Have fun!    **Watch the programme on CBBC**  **at 9.15 am, 12.10 pm or at 4 pm**  It’s also online.  <https://www.bbc.co.uk/newsround> |
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**1.** 23 x 3 = **2.** 42 x 3 = **3.** 32 x 4 = **4.** 57 x 3 = **5.** 65 x 4 = **6.** 87 x 4 = **7.** 63 x 8 = **8.** 89 x 8 =