**Year 6 Home Learning**

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| **The King of the Fishes**  Last week you planned the wishes your characters would make. Today, have a go at turning those wishes into speech writing. Remember, speech has the power to move a story forward which is exactly what is doing here. We’ve attached our model text to help structure your own. Think carefully about the time fronted adverbials you could use for each character. You also need to consider what your repetitive phrase will be. They have used ‘There was a silence and then his father spoke.’  Previously we posted how to use speech punctuation if you need a reminder! | **Maths**  You all know how proud we were of your arithmetic scores and the improvements you’d made. Here is a link that generates endless arithmetic practice tests! (It’s amazing!) You can pick a year and then it’ll change the numbers in the question each time. This would be particularly useful if you get certain questions wrong. You could generate another test and answer only the questions that you got wrong.  <https://twitter.com/solomon_teach/status/1243290446039826432>  Remember if you get any questions wrong, you can always email us and we can direct you to further support. |
| **Reading**  We would still really like to receive some David Walliams quizzes to post for your friends to answer – the teachers are in the process of writing their ones and we’ll post them on Wednesday for you to answer! You could always do a quiz from a book we have read in class as well or a well-known book you have read.  Pick a book to read and write a review on the book! All the year 6 teachers are desperate for reading recommendations so see if you can tempt us into a good read. We will email you back with our thoughts on your book choices! Any good reviews we will add to this section for all of year 6 to read and be tempted by! Add an illustration to your review that captivates the story as a whole. | **Project Work – The Mayans**  Have a go at creating a scrap book about the Mayans. Each home learning grid, we’ll update with the websites and sections you can use to write about. By the end of time, you will have a project book about the Mayans that you can bring in to school to read in our book corners. It’s a really exciting opportunity to make it as creative as you’d like. We can’t wait to see the end results!  Day 4 – Mayan Food  Use the following powerpoint to help find out about Mayan food on twinkl.  <https://www.twinkl.co.uk/resource/t2-h-4130-mayan-civilization-food-lesson-teaching-pack-powerpoint>  If the link doesn’t work, type ’Mayan food’ into the Twinkl search bar. There is an example template of how you could present the information you find or you can design your own!  You may also like to include a recipe page in your scrap book – choose one you wouldn’t mind eating yourself!  Here are some useful links:  <https://www.dkfindout.com/uk/history/mayans/what-did-maya-aztecs-and-incas-eat/>  <https://www.bbc.com/teach/class-clips-video/history-ks2-ks3-what-did-the-maya-eat/zkxc8xs>  The following website is a useful research tool for child friendly information:  <https://www.researchify.co.uk/>  On twinkl, there is an Ancient Mayan ebook which may be useful for your research!  <https://www.twinkl.co.uk/resource/t2-h-4340-the-ancient-maya-ebook> |
| **Spellings**  Pick 5 words from the year 5/6 spelling list to learn. Can you think of a rhyme, saying or acronym to help you remember how to spell it?  Practise using those words in contexts. Write a sentence with them in and try to use a different English device in each sentence e.g. a semi-colon, brackets, dash, fronted adverbial etc… | **Illustrate your wishes!**  **Can you create a Mayan plate of food? Be as creative as you like. You could draw it or perhaps use some collage materials with a paper plate if you have any at home. You can choose whether your plate is fit for a King’s feast, a noble or maybe even a farmer.** |