

Music activities 27.4.20 Highworth

Hope you have enjoyed the suggested music activities. If you would like me to look at your work please use your class email and it will be forwarded to me. Hope you like the activities for this week. All of the songs you will find in 'Out of the ark Music @ home.'

The song for KS1 this week is a new action song 'Moving to the music'. This is an action song with clapping, stamping, jumping and nodding. It has a really catchy tune, hope you have fun!

https://www.youtube.com/watch?time_continue=131&v=f-EVUKcSSVY&feature=emb_logo

The song for KS2 this week is 'Dang-A-Rang-A-Dang Do'. This is a nonsense, tongue twister song. The song splits into 3 groups, why not try all three parts. Have a go it will be fun:

https://www.youtube.com/watch?time_continue=78&v=KmYLmWWe-L8&feature=emb_logo

Year 1

You have been listening to lots of different sounds over the last few weeks. I would like you to listen to the different sounds that you have in your house eg. kettle, washing machine. Draw a picture of the object that you can hear. This could be an activity that you could do everyday and see if the sounds are the same or different. Think about whether the sounds are loud or quiet.

Year 2

You have been thinking and listening to different instrument sounds over the last few weeks. I would like you to make your own instrument. What materials are you going to use? Think about whether you can make a loud or quiet sound. Can you make your instrument play a long or short sound? I would really like to see pictures of your instruments. You could also use your instrument to accompany one of the songs.

Year 3

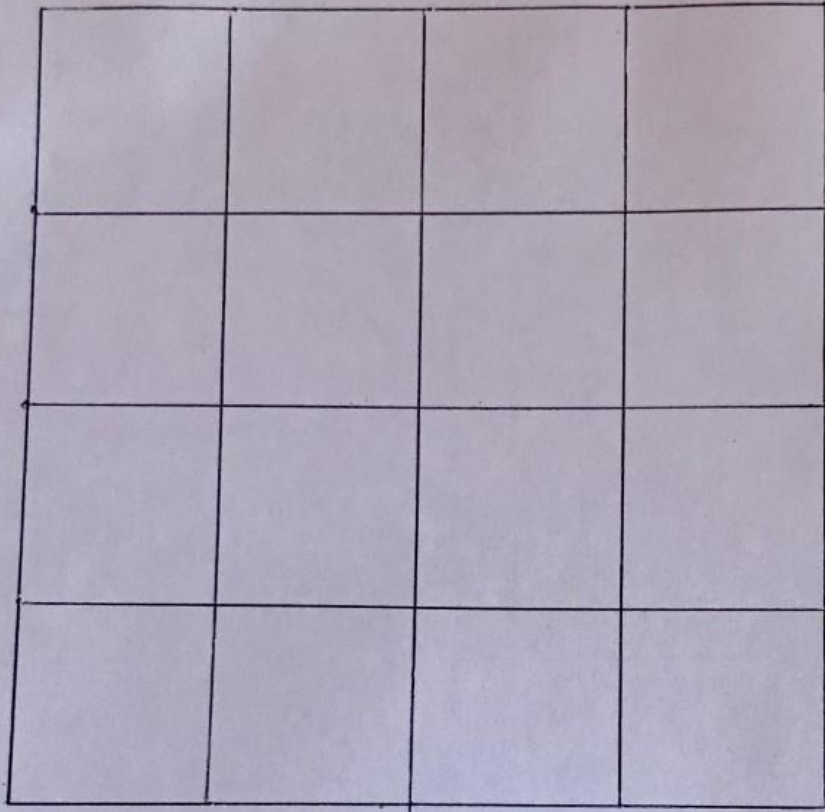
We are going to focus on the brass family. The Canadian brass ensemble are playing an arrangement of Penny Lane by the Beatles. Listen to this piece and write what you like about the piccolo trumpet playing. The piccolo trumpet is smaller than a normal trumpet and plays high sounding notes.

<https://www.youtube.com/watch?v=d7dalm7zGAc>

Year 4

Hope you enjoyed the listening activity last week. This week I would like you to be creative and compose a 16 beat rhythm pattern using the rhythm square. In our lessons we had been using the fly, spider, caterpillar rhythms to compose an 8 beat rhythm. Now try a 16 beat rhythm. Share with your family. Have fun!

Rhythm Squares



♩ - fly

♪ - spider

♫ - caterpillar

♪ - butterfly

♩♩ - grasshopper

{ - moth

Year 5

This week we are focusing on 20th century music – minimalism. Listen to ‘Steve Reich: Music for 18 musicians’ and write down facts from the information video, and what you thought about the style of the music. Naomi Wilkinson explores the short motifs and repeating patterns that makes Reich’s music so exciting. Can you write down any of the patterns?

<https://www.bbc.co.uk/teach/ten-pieces/intro-films-and-orchestral-films/zv2gqp3>

Year 6

This week we are still focusing on 20th century music. Listen to Villa-Lobos: ‘The Little Train of the Caipira’. He was born in 1887 and wrote the piece between 1930-1945. The piece is programmatic and tells a story. It incorporates folk music to convey the bustling sounds of Brazil and uses local instruments as well as instruments of the orchestra. Make up your own wordsearch with emotions that the piece made you feel. Share this with your family. Happy listening.

<https://www.bbc.co.uk/teach/ten-pieces/intro-films-and-orchestral-films/zv2gqp3>