**Year 6 Home Learning**

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| **The King of the Fishes**Now it’s time to plan the wishes! Remember in our original story, these three wishes linked so in the end Li wished for his father to see his son in a cradle made of gold. This meant that the father’s wish of sight, the mother’s wish of wealth and the wife’s wish of a baby all came true. Can you create three wishes that the characters could ask for that could come together in one wish at the end? Here is an example:Father:I wish for the ability to be mobile again for my joints ache so. I remember when I was younger, I could hike for days – Mount Everest was my favourite of all. The air was biting cold but the view from the peak was breath-taking and something I’ll treasure forever.Mother:I wish for food. Since your father’s health has deteriorated, times have been tough and there’s barely enough to feed our ever growing family. There’s only so many stews I can make with stale bread to dip in for substance.Partner:I wish to be married to you to. We have talked about it for weeks on end but no longer have the funds to see it through. It breaks my heart to think that our dreams of saying ‘I do’ are no longer within reach.Li’s wish:I wish for a wedding, the greatest there can be, where my father can walk Lea down the aisle and we celebrate with the finest banquet and a party that lasts for days! | **Maths**Four operations day! Get anything with digits on it, for example, a dice, pack of playing cards or even a phone with the digits!Make some cards to choose from with the following headings:* 1 digit
* 2 digit
* 3 digit
* 4 digit
* 5 digit
* Decimal number
* Multiply
* Divide
* Add
* Subtract
* Brackets

Place these cards face down on the table. Turn over two of the digit cards you’ve created and an operation card. You could ask someone to choose for you to add an unknown element!Role/pick your digits and create a mathematical calculation using the cards you’ve selected. Solve your calculation using the most **efficient** method – remember this might not always be a written column method.Example – I’ve turned over 3 digits and 2 digits. I turned over multiply. I picked the following digits: 4, 6, 1, 3, 8My calculation is as follows: 468 x 13 = Additional challenge – beat the clock. Set yourself a time and an amount of questions you’d like to complete in that time.Once you’ve finished, use the inverse to check your calculations.  |
| **Illustrate your wishes!****Can you draw 3 images to depict the three wishes your characters have asked for?** |
| **Reading**Can you write a quiz for someone to answer based upon the book you are reading? If it is a longer book, perhaps pick a chapter. You could then see if someone in your family can answer your quiz! You could always create a quiz about the book that David Walliams is reading live at 11 am everyday (link on our home learning ideas page under Thursday 26th March 2020). If someone completes this for us, we will send it out to all in our reading section in next week’s home learning grid for all to try! | **Project Work – The Mayans**Have a go at creating a scrap book about the Mayans. Each home learning grid, we’ll update with the websites and sections you can use to write about. By the end of term, you will have a project book about the Mayans that you can bring in to school to read in our book corners. It’s a really exciting opportunity to make it as creative as you’d like. We can’t wait to see the end results! Day 3 – The Daily Life of Mayans. You are going to research three classes:1. Farmers
2. Nobles
3. Priests

Read the attached information documents for them and create an information page, in your own words, about them. You may want to write in rough first and then edit it. You could present it either in a social triangle (as we looked at during the Industrial Revolution) or in different boxes with a background image. Be as creative as you like!The following website is a useful research tool for child friendly information:<https://www.researchify.co.uk/>On twinkl, there is an Ancient Mayan ebook which may be useful for your research!<https://www.twinkl.co.uk/resource/t2-h-4340-the-ancient-maya-ebook> |
| **Spellings**Look at the Year 5 & 6 Words List. You can find it as a link on our Coronavirus Closure, Home Learning Matrix, Year 6 tab: <https://www.highworth.bucks.sch.uk/web/year_6/460997>Pick 5 words from the year 5/6 spelling list to learn. Can you think of a rhyme, saying or acronym to help you remember how to spell it?Practise using those words in contexts. Write a sentence with them in and try to use a different English device in each sentence e.g. a semi-colon, brackets, dash, fronted adverbial etc… |