

Remember, you can email us any of your home learning at [year3@highworthcombined.co.uk](mailto:year3@highworthcombined.co.uk)

We would love to hear from you!

<p><b>Times Tables</b>                      Make yourself a times table matching game for the times table you are trying to learn. You will need 24 cards or pieces of paper. On twelve of the cards, write the times table calculations eg. 1 x 8, 2 x 8, 3 x 8 etc. On the other twelve cards, write the answers eg. 8, 16, 24 etc. Use these cards to help you to practise your times table until you know it off by heart without having to use your fingers or counting to say the answer.                      Eg.</p> <div style="display: flex; flex-direction: column; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">1 x 8</div> <div style="border: 1px solid black; padding: 5px;">8</div> </div> <p>Remember, we need to know the 3, 4 and 8 times tables by the end of Year 3, all the way up to the 12x... fact.</p>	<p><b>Interesting Iron Age</b>                      We know that the Iron Age came after the Bronze Age. Remind yourself about the changes that iron brought to the people of Britain, and what life was like for them. Read through the information on this link, all about the Iron Age.  <a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn</a></p> <p>Create a poster or write a report about what you know and have learned about Iron Age Britain.</p> <p>Try to include:-</p> <ul style="list-style-type: none"> <li>- How did the people in Iron Age Britain use iron?</li> <li>- What was life like in an Iron Age hill fort?</li> <li>- What jobs would people in the Iron Age have done?</li> <li>- What was their religion and what did they believe in?</li> </ul>	<p><b>Perfect Poems</b>                      Use the link below to take you to a BBC Bitesize lesson on how to perform a poem (which you can all do really well!) and how to give your opinion and use the text as evidence to support you.  <a href="https://www.bbc.co.uk/bitesize/articles/zb2k8xs">https://www.bbc.co.uk/bitesize/articles/zb2k8xs</a></p> <p>If you don't have access to the internet, read through the attached poem 'Please Mrs Butler' by Allan Ahlberg.</p> <p>Read it carefully to yourself first and think about how to use your voice, face and body language to show expression. Then perform the poem to a member of your family. Tell them what you like about the poem / don't like about it and why. What is your favourite part and why?</p> <p>Have a go at performing the poem with a member of your family, sharing out the verses with one of you being the child and the other being Mrs Butler.</p>
<p><b>Marvellous Maps</b>                      Use the link below to take you to a BBC Bitesize lesson on how to read a map and use a compass.  <a href="https://www.bbc.co.uk/bitesize/articles/zhtyvk7">https://www.bbc.co.uk/bitesize/articles/zhtyvk7</a></p> <p>If you don't have access to the internet, have a go at drawing a map of your local area. Think about the important features in your local area eg. your local park, shop, post office, and where they are in relation to your house. You could make a note of these things as you take your daily exercise to help you.</p>	<p><b>Remarkable Robots</b>                      Have a look through your recycling box and collect clean cardboard boxes, crisp tubes, egg boxes, plastic bottles etc that you have used. Use whatever junk materials you can find to make your own 'Remarkable Robot'. Think about how you will attach its head, arms and legs. What will you use for its eyes? Will it have ears?</p> <p>We would love to see photos of your creations!</p>	<p><b>Wonderful Wellbeing!</b>                      One of the ways we look after our wellbeing is to make sure we PLAY (be spontaneous and creative, playfully enjoying new experiences).</p> <p>Play a board game or a game of hide and seek with someone in your family. If there aren't many places to hide in your space, choose a toy to hide instead.</p>

***Please Mrs Butler***

*Please Mrs Butler  
This boy Derek Drew  
Keeps copying my work, Miss.  
What shall I do?*

*Go and sit in the hall, dear.  
Go and sit in the sink.  
Take your books on the roof, my lamb.  
Do whatever you think.*

*Please Mrs Butler  
This boy Derek Drew  
Keeps taking my rubber, Miss.  
What shall I do?*

*Keep it in your hand, dear.  
Hide it up your vest.  
Swallow it if you like, my love.  
Do what you think best.*

*Please Mrs Butler  
This boy Derek Drew  
Keeps calling me rude names, Miss.  
What shall I do?*

*Lock yourself in the cupboard, dear.  
Run away to sea.  
Do whatever you can, my flower.  
But don't ask me!*

By Allan Ahlberg