**Year 3 Home Learning – Wednesday 29th April 2020**

**X means that you do not need to have internet access or a printer to complete this task.**

We would love to see examples of your home-learning, so please take photos and email them to us at [year3@highworthcombined.co.uk](mailto:year3@highworthcombined.co.uk) It would be great to hear from you!

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| **X**  **Nifty Number Bonds**  Play Number Bonds Tennis  To be played as a pair or more! The first person ‘serves’ a number less than 100 (or 10 or 20 depending on your child’s stage of learning) to the second person who has to respond by saying the number to make it up to 100 (or 10 or 20) within a 5-second time limit. If the receiver responds correctly within the time, they serve to the next player. If the receiver responds incorrectly, or outside the time limit, the server wins the point and serves again to the next player in the opposing team. Continue to play up to a set time limit and identify the number tennis champions.  Challenge - play while passing a ball or beanbag between you at the same time! | **X**  **Horrible History**  Remembering what we have learned in History, in your home-learning books, draw a timeline to show the order of the following periods in history. Can you put them in the correct order?  (You can use your knowledge organiser that was sent home last term to help you).  The Bronze Age  The Mesolithic Stone Age  The Neolithic Stone Age  The Iron Age  The Palaeolithic Stone Age  Challenge: Under your timeline, write a fact about each of these periods in time. | **X – see below the web link**  **Amazing Adverbs**  Use the link below to take you to a BBC Bitesize lesson on adverbs.  Work your way through the lesson, watching the videos and completing the activities as directed.  <https://www.bbc.co.uk/bitesize/articles/zbn492p>  **X**  If you don’t have access to the internet, have a go at writing a sentence for each of the adverbs below. Remember, an adverb tells you how something was done (it describes the verb), so it always goes with a verb in a sentence eg. The bird swooped ***gracefully*** through the blue sky.  beautifully  sadly  awkwardly  anxiously  strangely  noisily |
| **X**  **Times Tables**  Choose a times table that you are trying to learn / want to practise. ***(Remember, by the end of Year 3, you need to know the 2,5,10,3,4 and 8 times tables).***  Try to do star jumps while you chant a whole times table -  0 times 8 is 0, 1 times 8 is 8, 2 times 8 is 16 etc.  Challenge – can you do star jumps while chanting the division facts too? Eg. 0 divided by 8 is 0, 8 divided by 8 is 1, 16 divided by 8 is 2 etc. | **X – see below the web link**  **Sensational Science**  Use the link below to take you to a lesson about ‘Light and Dark’.  Work your way through the lesson, watching the videos and completing the activities as directed.  <https://www.bbc.co.uk/bitesize/articles/zjjx6v4>  **X**  If you don’t have access to the internet, draw a poster to show the different sources of light you can find around you. Sort them into 2 groups – Natural Light & Man-Made Light eg. Natural Light – the sun, the stars etc. Man-Made Light – television, car light etc. | **X**  **Wonderful Wellbeing!**  KINDNESS – Discuss with a grown-up or older sibling how kindness makes us feel cared for and that we get those same feelings when we show kindness. Through kindness we can make ourselves and someone else feel good. We can all try to make our world more caring with simple acts of kindness.  Cut out or draw some heart chains and fill the hearts with drawings of acts of kindness you have received or given. Around the pictures write words about how those actions made you feel. |