

**Year 6 Home Learning – 2nd Half of the Spring Term**

Below are the home learning tasks for this half term. You may do them in any order and give to your teacher each time you have completed one. We look forward to seeing your completed home learning 😊

<p align="center"><b><u>The Girl of ink and Stars</u></b></p>  <p><b>Geography link:</b> Use the text to create a map of Isabella’s world.</p> <p><b>History link:</b> Compare leaders throughout history with the fictional leader, Governor Adori.</p> <p><b>Writing:</b> Write a story about your own mythical hero or heroine, describing their world, their appearance, and telling the story of how they came to be an inspiration.</p> <p><b>Maths:</b> Create a maze of the Labyrinth for a friend to solve.</p>	<p align="center"><b>History!</b></p> <p>In Topic, we have looked at the Second World War.</p>  <p>Write a fact file explaining how Hitler’s actions lead to war!</p>  <p><b>Challenge:</b> Can you find out more about The Great Depression? What happened to Germany’s economy and how did this affect employment?</p>	
<p align="center"><b>Earn that license back!</b></p> <p>Lots of you have practised your handwriting and earned your pen licence. Our aim is to have all of Year 6 with a pen licence by the end of the Autumn Term! Can you do it?</p> <p align="center"><b>Spell, spell, spell!</b></p> <p>Can you teach someone at home some of the Year 5 and Year 6 spellings? Can you practise putting these words into interesting sentences?</p>	<p align="center"><b>Wolf Brother</b></p>  <p>Write a Wolf Brother Survival Guide. Torak has to go through many places to complete his quest. As part of the guide, pick out the key places and attempt to describe them in as much detail as you can; what it looks like, what animals can be hunted, the clans that live there, dangers to look out for.</p>	
<p><b>History</b></p> <p><i>In English, we have been learning about the features of diaries. In History, we have studied Anne Frank. Can you write a diary entry in the guise of Anne? Include all of the features from our toolkit, including: feelings and emotions, what she did all day and maybe a little about her family.</i></p> 	<p align="center"><b>PSHE</b></p> <p>Create a memory envelope to open and read when you are 18 years old.</p>  <p><b>In addition to these, please remember to spend <u>20</u> minutes daily reading and <u>15</u> minutes on your number facts; in particular, your times tables and multiplying/dividing by 10, 100 and 1000.</b></p>	<p align="center"><b>Science</b></p> <p>We will continue our topic in Science on Evolution and Inheritance.</p> <p><i>Can you write a short biography on Charles Darwin? You could add lots of detail about the four years he spent travelling the world, collecting fossils and samples of various plant species!</i></p> 