

Reception Class Spring 2 2020 Traditional Tales and Celebrating Spring

This half term, we will continue to explore traditional tales. The stories we will focus on include Little Red Riding Hood and Jack and the Beanstalk. However, we will also share a variety of other stories linked to our topic on Spring and Easter. You can support your child's learning at home by sharing books together and encouraging them to retell the story, discussing the beginning, middle and end.

Traditional Tales		
Personal Social and Emotional Development	Communication Language and Literacy	Mathematical Development
<i>There will be opportunities to...</i>	<i>There will be opportunities to...</i>	<i>There will be opportunities to...</i>
<ul style="list-style-type: none"> We are all different – looking at similarities and differences between our friends Being kind to others- highlighting examples of kindness. Feelings – different scenarios. How to solve problems in the classroom. Feelings – feeling scared/angry. What can we do when we feel like this? Team work – working with others to achieve an end goal. Helping hands – how can we help each other? Our families? What makes a good friend? Talk about how we should behave towards our family/friends Provide simple board games for children to set up and play. Praise taking turns and sharing Reflecting on our abilities – what do we find challenging? What do we want to achieve? 	<ul style="list-style-type: none"> Retell stories in the correct sequence Role-play stories using puppets/masks Read fiction and non-fiction books Hot seating different characters Children to match repeated refrains to different traditional tales Respond to questions about the text. 'How' and 'why' questions Children follow instructions involving several ideas or actions Using story language to make up and act out own stories e.g. Once upon a time...and they lived happily ever after Character descriptions using appropriate adjectives Talking about why people are special to us Guided reading activities Read and write simple sentences 	<ul style="list-style-type: none"> Grouping and sharing Numbers within 20 - write numbers 0 – 20 and beyond; counting objects from 0 – 20 Doubling, halving, estimating and problem solving

Understanding the world	Physical Development	Expressive Arts and Design
<i>There will be opportunities to...</i>	<i>There will be opportunities to...</i>	<i>There will be opportunities to...</i>
<ul style="list-style-type: none"> • Changes in materials through cooking activities • Creating our own maps based on stories • Exploring textures and discussing their properties • Completing simple ICT games and programming Bee-Bots • Investigating sinking and floating • Talking about our families – children to bring in a photo of their families • Seasonal changes, watching for signs of Spring • Planting seeds and observing changes as they grow • Life cycles 	<ul style="list-style-type: none"> • Blocks, piping, material etc. Children to make dens, castles, palaces, houses. • Travelling in different ways • Discuss fast and slow movements to music • Bikes and scooters – road safety • Identifying healthy foods • Looking after our teeth • Practicing dressing and undressing • Develop gross and fine motor skills • Handwriting – letter formation • Planting, eating and cooking with a range of vegetables 	<ul style="list-style-type: none"> • Designing and making puppets and props for role play • Acting out stories using props and puppets • Exploring colour-mixing • Exploring lighter and darker shades of colour • Exploring texture and collage • Making bean shakers • Portraits of family members • Designing and making cards • Moving to music